

Metric ID : 2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

- 1. Self**
- 2. Peers (fellow interns)**
- 3. Teachers / School* Teachers**
- 4. Principal / School* Principal**
- 5. B.Ed Students / School* Students**

(* ‘Schools’ to be read as “TEIs” for PG programmes)

Finding of DVV :-

- Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)
- Two filled in sample observation formats for each of the claimed assessors

Response :-

- We have attached herewith relevant documents in Appendix I

Appendix -I

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

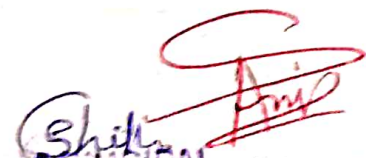
Sr. No.	Points of the Observation	Excellent	Very Good	Good	Average	Satisfactory
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism			✓		

Implementation of the lesson:

Sr. No.	Points of the Observation	Excellent	Very Good	Good	Average	Satisfactory
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method	✓				
5	Use of teaching aids and its management		✓			
6	Management of available time			✓		
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)			95			

- Specific quality of the teacher
Class control & Explaination is very well.
- Suggestion to the teacher for improvement in teaching
Improve voice modulation.
- Remedial activities for development of the teacher's teaching skill
Practice more
- After lesson, feedback is given or not?
After lesson feedback was given.

Percentage of the reflective thinking = $\frac{95}{100} = 9\frac{1}{2}$


 Signature and date of the lesson observer

Central Institute of Education
 Nagpur



Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Marks				
		100	80	60	40	20
1	Content analysis, objectives and specifications					
2	Structure of lesson based on constructivism					

Implementation of the lesson:

Sr. No.	Points of the Observation	Marks				
		100	80	60	40	20
3	Get Induction/Introduction of the unit					
4	Use of teaching techniques based on teaching method					
5	Use of teaching aids and its management					
6	Management of available time					
7	Class management and learning climate					
8	Opportunities given for students cognitive, affective, psychomotor and life skills development					
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge					
10	Satisfaction of the students learning (In the classroom)					
Total marks (100)						95

- Specific quality of the teacher

Explanation is very well

- Suggestion to the teacher for improvement in teaching

More use modulation

- Remedial activities for development of the teacher's teaching skill

Practice more

- After lesson, feedback is given or not?

Feedback given

- Marks of the reflective thinking =

8/10



Central office

Signature and date of the lesson observer

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satisf- actory
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satisf- actory
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management		✓			
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development	✓				
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge	✓				
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)		93				

- Specific quality of the teacher

introduction quality

- Suggestion to the teacher for improvement in teaching

use the flipped classroom model

- Remedial activities for development of the teacher's teaching skill

practice more

- After lesson, feedback is given or not?

feedback given

Marks for the reflective thinking = 85
10




 PRINCIPAL
 Signature and date of the lesson observer
 Central India Women's College Of Education
 Nagpur

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satis- action
1	Content analysis, objectives and specifications		L			
2	Structure of lesson based on constructivism		L			

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satis- action
3	Set Induction /Introduction of the unit		L			
4	Use of teaching techniques based on teaching method		L			
5	Use of teaching aids and its management		L			
6	Management of available time		L			
7	Class management and learning climate		L			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		L			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		L			
10	Satisfaction of the students learning (In the classroom)		L			
Total marks (100)			93			

- Specific quality of the teacher

management of available time
quality

- Suggestion to the teacher for improvement in teaching

Imparting value modulation

- Remedial activities for development of the teacher's teaching skill

practice more

- After lesson, feedback is given or not?

feedback given

Marks of the reflective thinking = 10



Shri. S. Thakur
PRINCIPAL
Central India Women's College of Education, Bhopal
and date of the lesson observer

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satisf- actory
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satisf- actory
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management	✓				
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)			95			

- Specific quality of the teacher

black board writing very nice

- Suggestion to the teacher for improvement in teaching

will improve

- Remedial activities for development of the teacher's teaching skill


practice more

- After lesson, feedback is given or not?

feedback given



Marks of the reflective thinking = 99
10


 PRINCIPAL Signature and date of the lesson observer
 Central India Women's College of Education
 Nagpur

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satisf- actory
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave- rage	Satisf- actory
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management		✓			
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)			95			

- Specific quality of the teacher

Introduction quality

- Suggestion to the teacher for improvement in teaching

vide improve

- Remedial activities for development of the teacher's teaching skill

practice more

- After lesson, feedback is given or not?

feedback given

Marks of the reflective thinking = 09



Shipra
PRINCIPAL

Central India Women's College of Education
Nagpur

S. Thakur

Signature and date of the lesson observer

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)		Excel- lent	Very Good	Good	Ave- rage	Satisf- action
Sr. No.	Points of the Observation		✓			
1	Content analysis, objectives and specifications	✓				
2	Structure of lesson based on constructivism					

Implementation of the lesson:		Excel- lent	Very Good	Good	Ave- rage	Satisf- action
Sr. No.	Points of the Observation		✓			
3	Set Induction /Introduction of the unit			✓		
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management	✓				
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)						

- Specific quality of the teacher

Appropriate teaching method used

- Suggestion to the teacher for improvement in teaching

Speak loudly during class.

- Remedial activities for development of the teacher's teaching skill


Practice More

- After lesson, feedback is given or not?

given well Done

- Marks for Higher level thinking = $\frac{9}{10}$




PRINCIPAL
 Signature and date of the lesson observer
 Central India Women's College Of Education
 Nagpur

Evaluation Sheet for Lesson Observation


Lesson Planning (pre-preparation)		Excel- lent	Very Good	Good	Ave- rage	Satisf- actory
Sr. No.	Points of the Observation					
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:		Excel- lent	Very Good	Good	Ave- rage	Satisf- actory
Sr. No.	Points of the Observation					
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management		✓			
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)						

- Specific quality of the teacher
Appropriate teaching method used
- Suggestion to the teacher for improvement in teaching
more practice
- Remedial activities for development of the teacher's teaching skill
Practice more
- After lesson, feedback is given or not?
Feedback given



Marks of the reflective thinking = 03
10


 Shikha
 PRINCIPAL
 Central India Women's College of Education
 Nagpur
 Date of the lesson observer

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)		Excel- lent	Very Good	Good	Ave- rage	Satisf- actory
Sr. No.	Points of the Observation					
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:		Excel- lent	Very Good	Good	Ave- rage	Satisf- actory
Sr. No.	Points of the Observation					
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management		✓			
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)			95			

- Specific quality of the teacher

introduction quality

- Suggestion to the teacher for improvement in teaching

vice improve

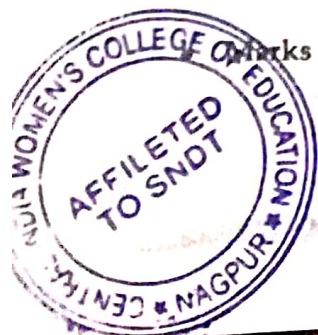
- Remedial activities for development of the teacher's teaching skill

practice more

- After lesson, feedback is given or not?

feedback given

Marks of the reflective thinking = 09



Shilpa
PRINCIPAL

Central India Women's College Of Education
Nagpur

S. Thakur

Signature and date of the lesson observer



Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave-rage	Satisf-actory
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel-lent	Very Good	Good	Ave-rage	Satisf-actory
3	Set Induction /Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management		✓			
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)						

- Specific quality of the teacher

Appropriate teaching method used.

- Suggestion to the teacher for improvement in teaching

Speak loudly during class

- Remedial activities for development of the teacher's teaching skill

Practice more

- After lesson, feedback is given or not?

feedback given

- Marks of the reflective thinking = $\frac{09}{10}$




 PRINCIPAL
 Signature and date of the lesson observer
 Central India Women's College of Education, Nagpur

Evaluation Sheet for Lesson Observation

Lesson Planning (pre-preparation)

Sr. No.	Points of the Observation	Excel- lent	Very Good	Good	Ave- rage	Satisf- actory
1	Content analysis, objectives and specifications		✓			
2	Structure of lesson based on constructivism		✓			

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel- lent	Very Good	Good	Ave- rage	Satisf- actory
3	Set Induction/Introduction of the unit		✓			
4	Use of teaching techniques based on teaching method		✓			
5	Use of teaching aids and its management		✓			
6	Management of available time		✓			
7	Class management and learning climate		✓			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		✓			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		✓			
10	Satisfaction of the students learning (In the classroom)		✓			
Total marks (100)			✓			

- Specific quality of the teacher

introduction quality

- Suggestion to the teacher for improvement in teaching

use improve

- Remedial activities for development of the teacher's teaching skill

practice more

- After lesson, feedback is given or not?

Feedback given



Marks of the reflective thinking = _____

10

(Signature)
PRINCIPAL

(Signature)

Signature and date of the lesson observer
Central India Women's College Of Education
Nagpur