Metric ID: 2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

- 1. Self
- 2. Peers (fellow interns)
- 3. Teachers / School* Teachers
- 4. Principal / School* Principal
- 5. B.Ed Students / School* Students

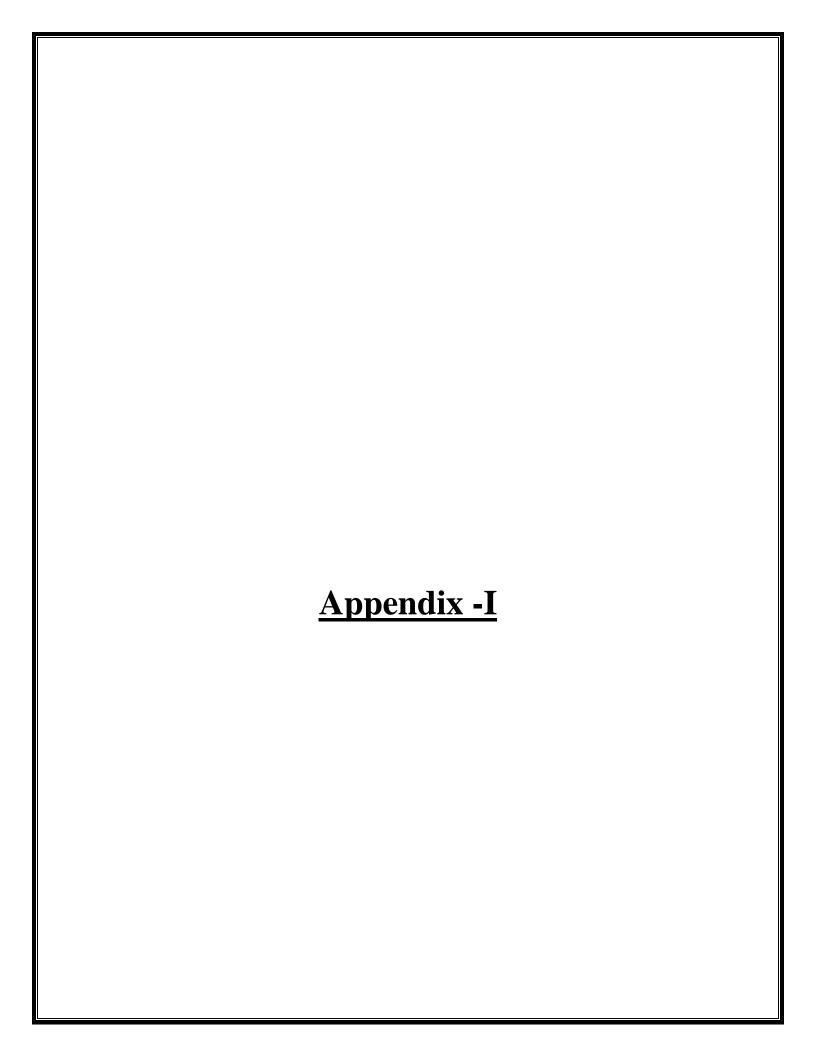
(* 'Schools' to be read as "TEIs" for PG programmes)

Finding of DVV:-

- Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)
- Two filled in sample observation formats for each of the claimed assessors

Response:-

 We have attached herewith relevant documents in Appendix I



Lesson Planning (pre-preparation)

Sr.	Points of the Observation	lent.	Very Good	Good	Average	Satisf- actory
1	Content analysis, objectives and specifications		1	A. C.		
2	Structure of lesson based on constructivism			1/	guesa en en en en en en en en en	

Innolementation of the leaven:

Sr. No.		Excel- lent	Very Good	Good	Ave	Satisf
3	Set Induction /Introduction of the unit		1			
4	Use of teaching techniques based on teaching method	1				
5	Use of teaching aids and its management		1/		- 0	
6	Management of available time			1		
7	Class management and learning climate					
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development					
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		·			
10	Satisfaction of the students learning (In the classroom)		~			
otal :	marks (100)		0.0			

	Specific quality of the teacher Class control & Fx plainnetion is
	very well.
•	Suggestion to the teacher for improvement in teaching In preve Verce modulation
•	Remedial activities for development of the teacher's teaching skill
	After lesson, feedback is given or not?

Signature and date of the lesson observer

tualnation that for Leann Chastyalion

the	in Planiting (pen-penparatism) Polish of the Otherwittin	First	Zalle.	Sugar	178	Sati
477		1444 -	Estation.	N. Company	1530	-
	Curitant analysia, ubjactions and specifications		7	TO CALL		
	Structure of leanin beand on enflateurfistelle			and the last		1700
tijil	ementation of the leasure	y an in real	1		le Visse	100
tu.	Fulnts of the Chestration	1000	1000	FINNA	114	Alle
	Set Induction /Introduction of the unit					
Marie	Une of teaching techniques based on teaching method	1	1			
Di Mirano	Une of teaching alde and its management		1	and the same of		1
i de de	Management of evallable time		1	1	A CALCULA	1
	Class management and learning climate	1	Tribunios	9	A CONTRACTOR	
	Opportunities given for students cognitive, effective, Enychomotor and life skills development		1			
	Opportunities given for Higher level thinking, evereness of mes cognition and self creation of the knowledge		l la			
ii .	Satisfaction of the students learning (in the classroom)		11			
irtal	marks (100)		111		1	
	Suggestion to the teacher for improvement in teaching (3) (1) (2) (1) (2) (1) (2) (1) (2) (1) (2) (1) (2) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2	du.				
	Power to the miles	z, erii				

Lesson Planning (pre-preparation)

S	r.	Points of the Observation	Excel- lent	Very Good	Good	Ave- rage	Satisf.
1	10.	Content analysis, objectives and specifications					
2		Structure of lesson based on constructivism			i i		

Implementation of the lesson:

Sr. No.	Points of the Observation	Excel- lent	Very Good	Good	Ave- rage	Sati acto
3	Set Induction/Introduction of the unit		-	*		
4	Use of teaching techniques based on teaching method		1			
5	Use of teaching aids and its management		1			
6	Management of available time		L	- 1		
7	Class management and learning climate		L			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development	1	-			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge	1_	_			
10	Satisfaction of the students learning (In the classroom)			-	,	+
		•		1	Light.	+
Tota	l marks (100)	93	5		1	4

•	Specific quality of the teacher	
	Specific quality of the teacher	
•	Suggestion to the teacher for improvement in teaching USE the Thirty Pred Class. From	
	model	_
•	Remedial activities for development of the teacher's teaching skill	

After lesson, feedback is given or not?

Coulege of the reflective thinking = 5 10 Shill 5 Thinks PRINCIPALISM

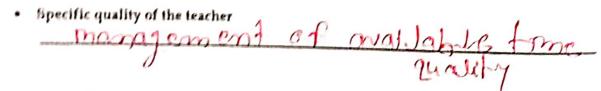
PRINCHALITE and date of the lesson observer
Central India Women's College Of Education
Nagpur

Lesson Planning (pre-preparation)

Br. Na.	Points of the Observation	Excel- lent	Very Good	Good	Ave-	1
1	Content analysis, objectives and specifications		L		D'	ICI.
2	Structure of Jesson based on constructivism		1			
The state of the s		- Committee of the last		THE RESERVE AND ADDRESS OF THE PARTY.	-	

Implementation of the lesson;

ör. No.	Points of the Observation	Excel- lent	Very Good	Good	Ave
3	Set Induction /Introduction of the unit		A		-
1	Use of teaching techniques based on teaching method		1		
6	Use of teaching aids and its management		1		
6	Management of available time	 	1		
7	Class management and learning climate		1		
Я	Opportunities given for students cognitive, affective, Psychomotor and life skills development		1_		
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		1	-	
10	Satisfaction of the students learning (In the classroom)	+	1	1	+
Tota	l marks (100)				



Suggestion to the teacher for improvement in teaching

Remedial activities for development of the teacher's teaching skill

· After lesson, feedback is given or not?

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11 (1 O) Tarks of the reflective thinking = 0

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Central Irvia Women's College Oftispenings and date of the lesson observer

Lesson Planning (pre-preparation)

Lesso	n Planning (pre-preparation) Excel- Very Good Ave- S	atist
Sr. No.	Points of the Observation lent Good rage a	cton
1	Content analysis, objectives and specifications	
2	Structure of lesson based on constructivism	

Sr.	Points of the Observation	Excel- lent	Very Good	Good	Ave-	Satisfactor
No.	Set Induction /Introduction of the unit		1			
4	Use of teaching techniques based on teaching method		1	-		_
5	Use of teaching aids and its management	2			-	1
6	Management of available time			-	-	1
7	Class management and learning climate		1	-	-	
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		1			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		-			
10	Satisfaction of the students learning (In the classroom)		1_			1
Tota	al marks (100)	1	5			

•	Specific quality of the teacher	boogd	أأولم	MI	very
	nree		. *	0	
•	Suggestion to the teacher for im	provement in teaching	ng		

- Remedial activities for development of the teacher's teaching skill
- After lesson, feedback is given or not?



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Lesson Planning (pre-preparation)

Less	on I failing (pre-preparation)		Excel-	Very	Good	MV6"	Satial
Sr. No.	Points of the Observation		lent	Good		Take	actory
	Content analysis, objectives and specifications	11.11		1			
2	Structure of lesson based on constructivism						

Implementation of the lesson:

Sr.	Points of the Observation	Excel- lent	Very Good	Good	Ave-	Satist.
No.	Set Induction /Introduction of the unit					
4	Use of teaching techniques based on teaching method		1			
5	Use of teaching aids and its management .		1	-		
6	Management of available time		1			
7	Class management and learning climate	b	1_	. 0		
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		1_			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		1.1.1	1 1 -		
10	Satisfaction of the students learning (In the classroom)		C	_		+
Total	marks (100)		95	•		

•	Specific quality of the teacher		
	Introduction	quality.	
)		

- Suggestion to the teacher for improvement in teaching
- Remedial activities for development of the teacher's teaching skill
- After lesson, feedback is given or not?

ks of the reflective thinking =

	Dianning	(pre-preparation)
Lesson	Planning	(bre-breparamon)

Lesso	son Planning (pre-preparation) Excel- Very Good Good	ood	Ave- rage	Satist
Sr. No.	Points of the Observation			7
1	Content analysis, objectives and specifications			
2	Structure of lesson based on constructivism			

nlementation of the lesson:

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of met			
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	GC V	Good Good	Cood

Total marks (100)

•	Specific quality of the teacher	o nate	Leaching	mothod	Used
-				,	

Suggestion to the teacher for improvement in teaching

Remedial activities for development of the teacher's teaching skill

After lesson, feedback is given or not?

tive thinking = $\frac{9}{2}$

	Excel-	Very
Lesson Planning (pre-preparation)	Excel- lent	Good
Lesson Financia (Text)	COMPANY OF THE PARTY OF THE PAR	

	Lesso	on Planning (pre-preparation)	constitution consti	-	Continue		100
1	Sr.	Points of the Observation		1	and the same of th		
١		Longifications	- special and the state of the	Landania			
	1	Content analysis, objectives and specifications		angere and the second	A COLOR DE LA COLO	A STREET, SQUARE, SQUA	_
	2	Structure of lesson based on constructivism					

Good

Impl	ementation of the lesson:	Excel- lent	Very Good	Good	Ave-	Satte
Sr. No.	Points of the Observation		1			
3	Set Induction /Introduction of the unit		~			
4	Use of teaching techniques based on teaching method		1	1,77		
5	Use of teaching aids and its management		V			
6	Management of available time		L	,		
7	Class management and learning climate		1	-		
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development				-	+
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge			_		
10	Satisfaction of the students learning (In the classroom)		-	-	-	+

Total marks (100)

•	Specific quality of the teacher	teachm	method	(Be)
	- HI STAND		the state of the s	

Suggestion to the teacher for improvement in teaching

Remedial activities for development of the teacher's teaching skill

After lesson, feedback is given or not?

the reflective thinking = 🚮

Central India Women's College Of Education of the lesson observer

		Evaluation Sheet 101 200		1 VOTV COOL	Ave- Satisf.
		on Planning (pre-preparation)	Exce	Cood	rage actory
r		Points of the Observation	1		
	Sr. No.	Content analysis, objectives and specifications		2	
	1	Content analysis, objectives and on constructivism			
	2	Structure of lesson based on constructivism	TV .		Ave- Satist
	1			1 37000 - 1	4 T V C Odfice

nplementation of the lesson:	lent	Good		rage	acto
Points of the Observation		1			\downarrow
Set Induction/Introduction of the unit		1	-		+
Use of teaching techniques based on teaching		1			+
Use of teaching aids and its management		1	-		+
Management of available time Class management and learning climate	<u> </u>	1	1 14-7	1 7	
Opportunities given for students cognitive, affective, Revehomotor and life skills development	h .	1		1 - 1	
Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		1	11	1	4
Satisfaction of the students learning (In the classroom)	-				
Total marks (100)		.95			

•	Specific quality of the teacher	quality

Suggestion to the teacher for improvement in teaching

Remedial activities for development of the teacher's teaching skill

After lesson, feedback is given or not?

Omrks of the reflective thinking = ______

Central India Women's College Of Edisandhure and date of the lesson observer Nagpur

Lesson Planning (pre-preparation)

Lesse	W. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Excel-	Very.	Good	F300	actory	
Sr.	Points of the Observation	lent	Good		Tage	actory	
No.			1				
1	Content analysis, objectives and specifications						
2	Structure of lesson based on constructivism		-				

Ave- Satisf-

Implementation of the lesson:

Impi	ententation of the resson.	Excel-	Very	Good	Ave-	Satisf.
Sr.	Points of the Observation	lent	Good	Good	rage	actory
No.	Set Induction /Introduction of the unit					-
4	Use of teaching techniques based on teaching method		1			-
5	Use of teaching aids and its management		1			-
6	Management of available time		1			_
7	Class management and learning climate		1			
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		1		7	
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		<u></u>		-	
10	Satisfaction of the students learning (In the classroom)		1			
					4	
Total	l marks (100)					

•	Specific quality of the teacher	teaching	method us	ed.
•	Suggestion to the teacher for impro	ovement in teaching	The state of the state	

Remedial activities for development of the teacher's teaching skill

• After lesson, feedback is given or not? Feedback 2ncm

• Markson the reflective thinking = 10

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Evaluation Sheet for Lesson Observation

	Evaluation Sheet to	Ave- Satisf-
ı	asson Planning (Pre-Pre-	Excel- Very Good rage actory
	Sr. Points of the Observation	100000000000000000000000000000000000000
1	Content analysis, objectives and specification	
r gradit	Structure of Jesson based on constructivism	

Implementatio	n of	the	lesson:
Implifellie mere			

Impl	ementation of the lesson:	Excel- lent	Very Good	Good	Ave- rage	Satisf actory
Sr. No.	Points of the Observation	Acres	1	191		
3	Set Induction /Introduction of the unit		1	1000	100	
4	Use of teaching techniques based on teaching method				N _A de la la	
5	Use of teaching aids and its management		1	1.		
6	Management of available time	-	1		T_	
7	Class management and learning climate					
8	Opportunities given for students cognitive, affective, Psychomotor and life skills development		L			
9	Opportunities given for Higher level thinking, awareness of met cognition and self creation of the knowledge		1			
10	Satisfaction of the students learning (In the classroom)		1			
			1	_		

•	Specific quality of the teacher	quality	1
	Marian Ma	75 - 1	

- Suggestion to the teacher for improvement in teaching
- Remedial activities for development of the teacher's teaching skill PRACTICE MORE
- After lesson, feedback is given or not?

Marks of the reflective thinking = AFFILETED TO SNDT MAGPUP

PRINCIPALURE and date of the lesson observer Central India Women's College Of Education