

## Metric ID : 1.2.4

**Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through**

- 1. Provision in the Time Table**
- 2. Facilities in the Library**
- 3. Computer lab facilities**
- 4. Academic Advice/Guidance**

### Finding of DVV :-

- Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template
- Document showing teachers' mentoring and assistance to students to avail of self-study courses

### Response :-

We have attached herewith –

- Time table in Appendix I
- Facilities in Library in Appendix II
- **Computer lab facilities in Appendix III**
- Academic Guidance/Advice in Appendix IV

## **Appendix -I**

**CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION (B.Ed.), GODHANI (Rly), NAGPUR**  
**SESSION – 2021-2022**  
**Second YEAR TIME TABLE**  
**13/06/2022 To 18/06/2022**

| DAY                        | Monday          | Tuesday            | Wednesday                    | Thursday    | Friday      | Saturday    |
|----------------------------|-----------------|--------------------|------------------------------|-------------|-------------|-------------|
| DATE                       | 13/06/2022      | 14/06/2022         | 15/06/2022                   | 16/06/2022  | 17/06/2022  | 18/06/2022  |
| 10:00 am<br>To<br>10:50 am | Library Reading |                    |                              |             |             |             |
| 10:50 am<br>To<br>11:10 am | ASSEMBLY        |                    |                              |             |             |             |
| 11:10 am<br>To<br>12:00 pm | Course - I      | Course - I         | Course - I                   | Course - I  | Course - I  | Course - I  |
| 12:00 pm<br>To<br>12:50 pm | Course - II     | Course - II        | Course - II                  | Course - II | Course - II | Course - II |
| 12:50 pm<br>To<br>1:20 pm  | RECESS          |                    |                              |             |             |             |
| 1:20 pm<br>To<br>2:10 pm   | Course -III     | Course -III        | Course -III                  | Course -III | Course -III | Course -III |
| 2:10 pm<br>To<br>3:00 pm   | Course -IV      | Course -IV         | Course -IV                   | Course -IV  | Course -IV  | Course -IV  |
| 3:00 pm<br>To<br>3:20 pm   | SHORT RECESS    |                    |                              |             |             |             |
| 3:20 pm<br>To<br>4:10 pm   | Course - V      | Course - V         | Guidance<br>from<br>Teachers | Course - V  | Course - V  | Course - V  |
| 4:10 pm<br>To<br>5:00 pm   | Self Study      | Computer<br>Access | Self Study                   | Self Study  | Self Study  | Self Study  |

**Course- I** Assessment for Learning **Course- II** Knowledge and Curriculum **Course-III** Critical an Inclusive School  
**Course-IV** Gender School and Society **Course-V** Guidance and Counseling.

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 Nagpur



# **Appendix II**





GPS Map Camera



## Nagpur, Maharashtra, India

Unnamed Road, Swarnmaya Nagari, Nagpur,  
Maharashtra 441501, India


Lat 21.214162°

Long 79.065815°

16/10/23 01:43 PM GMT +05:30





 GPS Map Camera

## Nagpur, Maharashtra, India

Unnamed Road, Swarnmaya Nagari, Nagpur,  
Maharashtra 441501, India

Lat 21.214159°


Long 79.065785°

16/10/23 01:43 PM GMT +05:30



# **Appendix III**

Computer  
Room

 GPS Map Camera

## Nagpur, Maharashtra, भारत

D7, Pioneer Green court, Central india law college, Aaradhana  
Society, Godhani, Nagpur, Maharashtra 440023, भारत

Lat 21.214301°

Long 79.065679°

16/10/23 02:16 PM GMT +05:30







GPS Map Camera

**Nagpur, Maharashtra, भारत**

58, Godhani Road, Aaradhana Society, Godhni, Nagpur,

Maharashtra 441111, भारत


Lat 21.215796°

Long 79.064736°

16/10/23 02:17 PM GMT +05:30





 GPS Map Camera



**Nagpur, Maharashtra, भारत**

58, Godhani Road, Aaradhana Society, Godhni, Nagpur,  
Maharashtra 441111, भारत

Lat 21.215796°

Long 79.064736°

16/10/23 02:17 PM GMT +05:30

# **Appendix IV**





Mehmuda Shikshan & Mahila Gramin Vikas Bahuddeshiya Sanstha's  
**CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION**

( AFFILIATED TO S. N. D. T. WOMEN'S UNIVERSITY, MUMBAI )

Behind Godhani Railway Station, Godhani - 441123, Nagpur (M.S.) Ph. / Fax : 9823045410  
website : [www.ciwcengp.org.in/site](http://www.ciwcengp.org.in/site), mail ID - [144centralindiawomenscollege@gmail.com](mailto:144centralindiawomenscollege@gmail.com)

Ref. No. \_\_\_\_\_

Date : \_\_\_\_\_

### NOTICE/CIRCULAR

All the faculty members are hereby informed to note that, mentees are allocated to the mentors section wise as per Teacher-Guardian Mentor: Mentee Scheme for Academic Year 2022-23.

All faculty members are directed to preserve all records related to mentoring in proper format.

List of Mentors and Mentee Class wise is attached with this circular.

| Sr. No. | Name of the Full time teacher    | Designation | Class | Roll. No. |
|---------|----------------------------------|-------------|-------|-----------|
| 1.      | Dr. Seema Chikhale               | Principal   | B.Ed  | 1-15      |
| 2.      | Dr. Shabana Anjum                | Asst Prof   | B.Ed  | 16-30     |
| 3.      | Dr. Yogesh Pund                  | Asst Prof   | B.Ed  | 31-45     |
| 4.      | Assit.Prof. Sharda Thakre        | Asst Prof   | B.Ed  | 46-60     |
| 5.      | Dr. Suhas Funde                  | Asst Prof   | B.Ed  | 61-75     |
| 6.      | Assit.Prof. Nandesh Tagde        | Asst Prof   | B.Ed  | 76-90     |
| 7.      | Assit.Prof. Vidhya Avchar        | Asst Prof   | B.Ed  | 91-105    |
| 8.      | Assit.Prof. Rekha Kale           | Asst Prof   | B.Ed  | 106-120   |
| 9.      | Assit.Prof Vaishali Bansod       | Asst Prof   | B.Ed  | 121-135   |
| 10      | Assit.Prof. Jayshree Shelgaonkar | Asst Prof   | B.Ed  | 136-148   |



Principal  
*Chikhale*  
PRINCIPAL  
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Nagpur





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Behind Godhani Railway Station, Godhani - 441123, Nagpur (M.S.) Ph. / Fax : 9823045410  
website : www.ciwcengp.org.in/site, mail ID - 144centralindiawomenscollege@ gmail.com

Ref. No. \_\_\_\_\_

Date : \_\_\_\_\_

### Tutorial Groups for the Batch 2022-23

#### 2.2.4 Student-Mentor ratio for the last completed academic year

| Sl. No                           | Name of the Mentor    | Name of the Mentees                 | Programme* and Year of study |
|----------------------------------|-----------------------|-------------------------------------|------------------------------|
| 1                                | Dr. Seema D. Chikhale | RACHAEL MARTIN AGADE                | B.Ed. I Year                 |
|                                  |                       | SAFIRA MUSHIR AHAMED                | B.Ed. I Year                 |
|                                  |                       | ARJUMAND BANO NASEEM AHMAD          | B.Ed. I Year                 |
|                                  |                       | ANSARI UMME AMMARA MEHMOOD UL HASAN | B.Ed. I Year                 |
|                                  |                       | ANAIDA RONALD ANTHONY               | B.Ed. I Year                 |
|                                  |                       | MONICA LUCAS PAUL ANTHONY           | B.Ed. I Year                 |
|                                  |                       | RACHEL RICHARD ANTHONY              | B.Ed. I Year                 |
|                                  |                       | SAMENTHA RONALD ANTHONY             | B.Ed. I Year                 |
|                                  |                       | SHABANA BEGUM                       | B.Ed. I Year                 |
|                                  |                       | KUDSIYA TAHIRIN MUKHTAR BAIG        | B.Ed. I Year                 |
|                                  |                       | SHAZMA AHMAD IRFAN AHMAD            | B.Ed. II Year                |
|                                  |                       | SWAIMA SARFARAZ AHMAD               | B.Ed. II Year                |
|                                  |                       | UZMA SADAF AKHTAR HUSAIN ANSARI     | B.Ed. II Year                |
|                                  |                       | PAYAL ASHOK BAIWARE                 | B.Ed. II Year                |
|                                  |                       | SHIVANI DEVIDAS BAIWARE             | B.Ed. II Year                |
|                                  |                       | 2                                   | Dr. Shabana Anjum            |
| BAIS NEHA SHAILESH               | B.Ed. I Year          |                                     |                              |
| SIMRAN SATISH BHATIA             | B.Ed. I Year          |                                     |                              |
| SWITI MADHUKAR BOKDE             | B.Ed. I Year          |                                     |                              |
| PRAJAKTA YUGESH CHAUDHARI        | B.Ed. I Year          |                                     |                              |
| PUNAM MAHADEORAO CHAUDHARI       | B.Ed. I Year          |                                     |                              |
| JASDEEP KAUR GURUBACHAN CHOUHARY | B.Ed. I Year          |                                     |                              |
| TEJASHREE PRAKASHRAO DARODKAR    | B.Ed. I Year          |                                     |                              |
| NATALIA POLY DAVID DMELLO        | B.Ed. I Year          |                                     |                              |
| VARSHA GOVINDRAO DODKE           | B.Ed. I Year          |                                     |                              |
| ARADHITA AJIT SINGH BHALLA       | B.Ed. II Year         |                                     |                              |



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|   |                            |                                     |               |
|---|----------------------------|-------------------------------------|---------------|
|   |                            | RUCHI HARSHAD BHATE                 | B.Ed. II Year |
|   |                            | VARSHA PRADEEP BHONSALE             | B.Ed. II Year |
|   |                            | NEHA CHANDAK                        | B.Ed. II Year |
|   |                            | VANDANA KAMLAKAR CHIKATE            | B.Ed. II Year |
| 3 | Dr. Yogesh Arun Pund       | VAISHALI RAMDASPANT FARKADE         | B.Ed. I Year  |
|   |                            | ANWAAR FATEMA ANISUDDIN             | B.Ed. I Year  |
|   |                            | MRUNALI SURYADAS GEDAM              | B.Ed. I Year  |
|   |                            | LAURETTA BAZIL GOMES                | B.Ed. I Year  |
|   |                            | NEHA NIRAJ GUPTA                    | B.Ed. I Year  |
|   |                            | SWATI DNYANESHWAR GURAO             | B.Ed. I Year  |
|   |                            | SADIYA MOHD. HANEEF SHEIKH          | B.Ed. I Year  |
|   |                            | BINAIFER SORAB HATHIRAM             | B.Ed. I Year  |
|   |                            | KALYANI ASHOK HATWAR                | B.Ed. I Year  |
|   |                            | NEHA CHARANDAS HATWAR               | B.Ed. I Year  |
|   |                            | SONAL MADHUKAR SAYRE                | B.Ed. II Year |
|   |                            | NEHA PREMCHAND DHARANWAR            | B.Ed. II Year |
|   |                            | DHOKE MONICA BHAGVANDAS             | B.Ed. II Year |
|   |                            | ALISHA FIRDOUS MOHAMMAD ALEEM       | B.Ed. II Year |
|   |                            | LAXMI PAWAN JAISWAL                 | B.Ed. II Year |
| 4 | Mrs. Sharda Shriram Thakre | MARILYN LAWRENCE JOHN               | B.Ed. I Year  |
|   |                            | BHAGYASHREE SANJAY JOSHI            | B.Ed. I Year  |
|   |                            | KRISHNA KISHOR KAITHWAS             | B.Ed. I Year  |
|   |                            | PRADNYA MOHAN KEWATKAR              | B.Ed. I Year  |
|   |                            | RUPALI TRYAMBAK KHADGI              | B.Ed. I Year  |
|   |                            | ANAM SAHAR SHAKIL AHMED KHAN        | B.Ed. I Year  |
|   |                            | ARSHAD NOOR KHAN                    | B.Ed. I Year  |
|   |                            | KHAN FATEMA MUDASSIR MOHAMMAD AMEER | B.Ed. I Year  |
|   |                            | NAHID TABASSUM WAHEED KHAN          | B.Ed. I Year  |
|   |                            | KHAN SADAF SAMAD                    | B.Ed. I Year  |
|   |                            | CAROL LAWRENCE JOHN                 | B.Ed. II Year |
|   |                            | LINSA JOSE                          | B.Ed. II Year |
|   |                            | SHUBHANGI KAILAS KANDARE            | B.Ed. II Year |
|   |                            | KANOJIYA SNEHA MANGALPRASAD         | B.Ed. II Year |
|   |                            | SWATI VINAYAK KAPSE                 | B.Ed. II Year |
| 5 | Dr. Suhas Funde            | POONAM VITTHALRAO KURVE             | B.Ed. I Year  |
|   |                            | PRIYA KRISHNA KUMAR KUSHRAM         | B.Ed. I Year  |
|   |                            | SHIRLEY VINCENT LEO                 | B.Ed. I Year  |
|   |                            | CINDRELLA ROBERT MANUEL             | B.Ed. I Year  |
|   |                            | NEHA DILIP MANWATKAR                | B.Ed. I Year  |



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|   |                              |                                |               |
|---|------------------------------|--------------------------------|---------------|
|   |                              | SWITI RAJENDRA MASKE           | B.Ed. I Year  |
|   |                              | ANKITA VIMALPRAKASHI MISHRA    | B.Ed. I Year  |
|   |                              | SHRADDHA MISHRA                | B.Ed. I Year  |
|   |                              | SUCHETA SANJAY MISRA           | B.Ed. I Year  |
|   |                              | HEENA KAUSAR MOHAMMAD SHAFIQUE | B.Ed. I Year  |
|   |                              | PITAMBARI DAMODHAR KARANDE     | B.Ed. II Year |
|   |                              | ATSHA RASHID KHAN              | B.Ed. II Year |
|   |                              | GULAFSHA NAIM KHAN             | B.Ed. II Year |
|   |                              | HEENA KHAN                     | B.Ed. II Year |
|   |                              | SAMREEN EJAZ GAZALA KHAN       | B.Ed. II Year |
| 6 | Mr. Nandesh Mahadeorao Tugde | SANA AMREEN MOHAMMAD ILYAS     | B.Ed. I Year  |
|   |                              | UZMA MOHAMMAD ARIF             | B.Ed. I Year  |
|   |                              | NICKOLA RONALD MORRIS          | B.Ed. I Year  |
|   |                              | NEHA SHAMRAO NAGPURE           | B.Ed. I Year  |
|   |                              | CHRISTINA JOHN NAIDU           | B.Ed. I Year  |
|   |                              | DARSHANA PAGARE                | B.Ed. I Year  |
|   |                              | ARCHANA SURYBHAN PAKHIDDE      | B.Ed. I Year  |
|   |                              | PRITEE RAMJI PAL               | B.Ed. I Year  |
|   |                              | KANCHAN SHYAM PAMNANI          | B.Ed. I Year  |
|   |                              | SHRADDHA BRIJESH PATHAK        | B.Ed. I Year  |
|   |                              | ZAIN KHAN                      | B.Ed. II Year |
|   |                              | PRATIBHA VINCENT LEO           | B.Ed. II Year |
|   |                              | JOYNA SHIMON MALI              | B.Ed. II Year |
|   |                              | ANAMTA MINHAI FAROOQUI         | B.Ed. II Year |
|   |                              | POONAM RAVISHANKAR MISHRA      | B.Ed. II Year |
| 7 | Ms. Vidhya Avchar            | ANJALI ARICKSWAMY PETER        | B.Ed. I Year  |
|   |                              | JULIET JAMES PETER             | B.Ed. I Year  |
|   |                              | MARTINA KUMARSWAMY PILLEY      | B.Ed. I Year  |
|   |                              | ALEMA AZIZUR REHMAN QURESHI    | B.Ed. I Year  |
|   |                              | ZEENAT FARZANA SAMIUR RAHMAN   | B.Ed. I Year  |
|   |                              | MANSI RANJAN                   | B.Ed. I Year  |
|   |                              | NEELAM RAO                     | B.Ed. I Year  |
|   |                              | SNEHAL DNYANESHWARRAO RINKE    | B.Ed. I Year  |
|   |                              | YASHASHREE DILIP RODE          | B.Ed. I Year  |
|   |                              | NEHA PRAMOD ROKDE              | B.Ed. I Year  |
|   |                              | ALINA PARVEEN MOHAMMAD AIJAZ   | B.Ed. II Year |
|   |                              | SULAGNA NARAYAN MUKHERJEE      | B.Ed. II Year |
|   |                              | ANKITA SUNIL NAGPAL            | B.Ed. II Year |
|   |                              | HARIPRIYA GIRIKUMAR            | B.Ed. II Year |



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|    |                             |                                   |               |
|----|-----------------------------|-----------------------------------|---------------|
|    |                             | TANVI AMIT PAWNIKAR               | B.Ed. II Year |
| 8  | Ms. Rekha Yadavrao Kale     | STEFFI SUNIL ROZARIO              | B.Ed. I Year  |
|    |                             | PRIYA KHUSHAL SARVEY              | B.Ed. I Year  |
|    |                             | SANGITA SHANTARAM SELOKAR         | B.Ed. I Year  |
|    |                             | MEENAZ GULMOHAMMAD SHAIKH         | B.Ed. I Year  |
|    |                             | RESHMA PARVEEN SHAIKH JALALUDDIN  | B.Ed. I Year  |
|    |                             | SHAHIN BAND SHAIKH RAFIQUE SHAIKH | B.Ed. I Year  |
|    |                             | SARA NIGHAT YUSUF SHARIF          | B.Ed. I Year  |
|    |                             | ARIBA AIMAN MOHAMMAD AFSAR SHEIKH | B.Ed. I Year  |
|    |                             | ARSHI ANJUM MOHD SHAHID SHEIKH    | B.Ed. I Year  |
|    |                             | JASMINE BEGUM YASIN SHEIKH        | B.Ed. I Year  |
|    |                             | FATHIMA ANTHONY PHILIP            | B.Ed. II Year |
|    |                             | MEGHA INDRAKISHORE PRASAD         | B.Ed. II Year |
|    |                             | KIRAN SUBHASH PURI                | B.Ed. II Year |
|    |                             | BHARTI BUDHARU SATNAMI            | B.Ed. II Year |
|    |                             | SHAHEEN PARVEEN HUSSAIN SHAIKH    | B.Ed. II Year |
| 9  | Ms. Vaishali Manohar Bansod | SIMRAN MOHIT SHEIKH               | B.Ed. I Year  |
|    |                             | SIMRAN AFSHAN SHEIKH SHABBIR      | B.Ed. I Year  |
|    |                             | AAFRIN SHIEKH                     | B.Ed. I Year  |
|    |                             | SIDDIQUI YASMEEN SAJUDDIN         | B.Ed. I Year  |
|    |                             | SIMRANJEET KAUR                   | B.Ed. I Year  |
|    |                             | ANGELA BALRAM SONI                | B.Ed. I Year  |
|    |                             | NEHA VASANTRAO THAKARE            | B.Ed. I Year  |
|    |                             | URVASHI THAKKAR                   | B.Ed. I Year  |
|    |                             | MRUNALI SUBHASH THAKRE            | B.Ed. I Year  |
|    |                             | KRITIKA RAJENDRA TIWARI           | B.Ed. I Year  |
|    |                             | SHEIKH SHABANA BEGUM ABDUL HAFIZ  | B.Ed. II Year |
|    |                             | ROSHNI KRISHNAKUMAR SHUKLA        | B.Ed. II Year |
|    |                             | SADIYA KAUSAR SYED ASHFAQUE ALI   | B.Ed. II Year |
|    |                             | SHABNAM PARVEEN SYED SAIFUDDIN    | B.Ed. II Year |
|    |                             | PRARTHANA RAVI TAMBE              | B.Ed. II Year |
| 10 | Ms. Jayshree Shelgaonkar    | ROHINI DIWAKARRAO UMALE           | B.Ed. I Year  |
|    |                             | NEHA RAJKUMAR UPADHAYAY           | B.Ed. I Year  |
|    |                             | ANJALI SHIVBADAN VISHWAKARMA      | B.Ed. I Year  |
|    |                             | SWARALI VISHWESHWAR WANDHARE      | B.Ed. I Year  |
|    |                             | YOGITA MILIND WARKAR              | B.Ed. I Year  |
|    |                             | KHUSHBOO MUKUNDLAL YADAV          | B.Ed. I Year  |
|    |                             | PALLAVI LAKSHMAN YADAV            | B.Ed. I Year  |
|    |                             | SANIYA GOPAL YADAV                | B.Ed. I Year  |



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|  |                            |               |
|--|----------------------------|---------------|
|  | PRIYANKA YASHWANT THAKUR   | B.Ed. II Year |
|  | MONIKA RAMESH TOHE         | B.Ed. II Year |
|  | SANDHYA NAGSEN VELLOR      | B.Ed. II Year |
|  | AYUSHI NITIKESH WAGHCHOURE | B.Ed. II Year |
|  | GLORY GLADWIN YAKUB        | B.Ed. II Year |

\* Provide data programme wise and year-wise from the list below:

B.Ed I Yr, B.Ed II Yr



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website : www.ciwcengp.org.in/site, mail ID - 144centralindia womenscollege@gmail.com

Ref No. \_\_\_\_\_

Date : \_\_\_\_\_

## Report on Mentor-Mentee

Batch 2022-2023

First Year

### Need Assessment:

1. To help in academic enrichment for the First Year.
2. To help in developing teaching skill.
3. To help in understanding use of ICT.
4. To develop better understanding of Core Theory papers.
5. To develop proficiency in using ICT tools in teaching learning.
6. To develop proficiency in lesson planning and teaching skills.

### Mentoring Aspects:

- Core courses-Learning Material, drill and practice writing answers.
- Micro-teaching skills. Lesson planning, teaching aids.
- Reading and reflection-on Texts, Preparation for constructivist teaching -learning ,Learning to use computer, Understanding the Self, Assignments. Reference
- Participation in Co-curricular activities.
- Practice Teaching activities
- Assessment tools of achievement
- Teaching aids using ICT

### Micro-Teaching:

The First Year focuses on core papers of the B.Ed. curriculum and Micro-Teaching. The mentoring process paves the way for better teamwork and easing the apprehensions of the student teacher regarding the requirements of the curriculum. In hard times of pandemic. The mentor helped the student teacher in acquiring various micro-teaching skills and develops confidence. The mentors motivated and supported the mentees in planning the lesson and rectified mistakes during practice.



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**Pedagogy of School Subject:** The mentor mentee student teachers worked together on topics that were common in their pedagogy of school subject. The respective course teachers provided guidance and mentors gave additional assistance to mentee. They prepared learning material, discussion on topics such as methods of teaching, characteristics of textbooks, correlation with school subjects, qualities of a teacher etc. They practiced solving multiple choice questions

#### **Core courses and activities:**

The respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentor, mentee pairing also helped in better understanding of the academic activities. They prepared and shared learning materials online and discussed the topics done in class during online tutorials to gain better understanding. Through discussion and teaching of reference material they were able to write their assignments better. They also proceed solving multiple choice questions, based on the question bank or previous year's papers which helped them in better preparation from the exam point of view. In this way the mentors helped the student teachers.

Those students who were hesitant to participate in various activities also come forward and take part in various activities on online platform.

#### **Core courses:**

The First Year also focuses on the theory part of the B.Ed. curriculum during the pandemic online classes were conducted hence, the respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentoring in all preparing. Learning material, referencing, discussion on topics of theory papers. The e-learning material was provided to student teacher for core courses. They practiced solving Multiple Choice Questions.

#### **Practice Teaching :**

During Second year student teacher has one week internship in which they have to observe various school activities and conduct micro teaching and simulated teaching. Due to pandemic student teacher conducted simulated and micro teaching under the guidance of mentors. The student teacher learnt to observe the lessons and give feedback to each other to improve. They also discussed the appropriate activities and teaching aids would lead to more effective teaching learning experience. The mentors also throughout the online session guided the mentees regarding the various activities that need to be conducted during second Year.

#### **Resources:**

- E-books for references
- Question paper
- Previous years examination papers
- You Tube videos for cultural activities.

#### **Feedback:**

The mentoring process was appreciated by the student teachers as it helped both the mentor and the mentee. It gives confidence to student teachers as they were apprehensive about online classes. The student teachers were at ease with each other and were comfortable in learning with each other. The mentors learnt how to help others and develop team spirit and learnt their content. The mentees overcame their inhibitions in participating and tried to improve their study habits. The mentees acquire micro teaching skills and learnt to provide feedback to their fellow classmates. They were also enthusiastically participating in all online activities of the Institution.



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website : [www.ciwcengp.org.in/site](http://www.ciwcengp.org.in/site), mail ID - 144centralindiawomenscollege@ gmail.com

Ref. No. \_\_\_\_\_

Date : \_\_\_\_\_

Second Year:

Need Assessment:

- To develop better understanding of Pedagogy of School Subjects
- To develop confidence, interpersonal skills during practice teaching.
- To develop proficiency in lesson planning, teaching skills.
- To develop better understanding for Physical Education and Fine Arts Education.
- To develop better understanding of Core course.
- To develop better understanding of Elective papers.
- To develop proficiency in research skills.

Mentoring Aspects

- Pedagogy of school subjects-common topics in all the methods
- Lesson preparation-teaching skills, activities, teaching aids, reference material
- Internship activities, Portfolio
- Community work activities.
- Research Project- Discussion, collaboration, reference

**Core Courses :** The second Year hence the mentor and mentee got an opportunity to interact face to face. The respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentor mentee student teachers worked together on topics that were common in their pedagogy of school subject. They prepared learning material, discussion on topics such as methods of teaching, characteristics of textbooks, correlation with school subjects, qualities of a teacher etc.

**Research Project:**

The mentor helped the mentee to select the topic for research project to be conducted as a part of the University Assessment. Once the topic was decided the blue print was framed together by mentor mentee. The mentee collected data from the school/ colleges. Later the Mentor and mentee analyzed the received data and submitted it for the approval from the research guide/mentor. The chapter vice work was done by the mentor-mentee together and final submission was made.



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### Internship:

The major focus of second Year is practice teaching during which student teachers have to conduct an internship for 20 weeks in their practice teaching schools. They had to prepare and present lessons in their pedagogy and conduct all the required internship activities. During this period the mentors helped the mentees to practice their teaching skills. They also discussed the appropriate activities and teaching aids that would lead to more effective teaching learning experience. The mentors also throughout guided the mentees regarding the various activities that need to be conducted during the internship period. Community work activities were undertaken during the period of internship. The mentor-mentee decided the community activities that have to be conducted in community center.

**Core and Elective course:** During the Second Year the student teachers along with their theory are involved in conducting research project. The respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentor helped the mentees with discussion on running lecture notes and references based on available learning resources and books from the library. The mentors helped mentees in writing answer papers. The mentors also helped the mentees according to their selected elective papers. They collaborated on preparation and planning of learning resources and research project activities.

### Resources:

- Reference books from library.
- Question Bank
- Previous years question papers
- Online references for teaching activities etc.
- Sample lesson plans
- Online references

### Feedback:

The Mentor mentee interaction and support strengthened the team spirit among the student teachers. The students were enthusiastically participating in the classroom activities. The whole process leads to a win-win situation for all involved as both the mentor and the mentee gained immensely and improved their skills and abilities through the interaction.



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Mehmuda Shikshan & Mahila Gramin Vikas Bahuddeshiya Sanstha's  
**CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION**  
( AFFILIATED TO S. N. D. T. WOMEN'S UNIVERSITY, MUMBAI )

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Ref. No. \_\_\_\_\_

Date : \_\_\_\_\_

### Report on Mentor-Mentee

Batch 2020-2022

First Year

Need Assessment:

7. To help in academic enrichment for the First Year.
8. To help in developing teaching skill.
9. To help in understanding use of ICT.
10. To develop better understanding of Core Theory papers.
11. To develop proficiency in using ICT tools in teaching learning.
12. To develop proficiency in lesson planning and teaching skills.

Mentoring Aspects:

- Core courses-Learning Material, drill and practice writing answers.
- Micro-teaching skills. Lesson planning, teaching aids.
- Reading and reflection-on Texts, Preparation for constructivist teaching -learning ,Learning to use computer, Understanding the Self, Assignments. Reference
- Participation in Co-curricular activities.
- Internship activities
- Assessment tools of achievement
- Teaching aids using ICT

Micro-Teaching:

The First Year focuses on core papers of the B.Ed. curriculum and Micro-Teaching. The mentoring process paves the way for better teamwork and easing the apprehensions of the student teacher regarding the requirements of the curriculum. In hard times of pandemic. The mentor helped the student teacher in acquiring various micro-teaching skills and develops confidence. The mentors motivated and supported the mentees in planning the lesson and rectified mistakes during practice.

**Pedagogy of School Subject:** The mentor mentee student teachers worked together on topics that were common in their pedagogy of school subject. The respective course teachers provided guidance and mentors gave additional assistance to mentee. They prepared learning material, discussion on topics such as methods of teaching, characteristics of textbooks, correlation with school subjects, qualities of a teacher etc. They practiced solving multiple choice questions



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### Core courses and activities:

The respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentor, mentee pairing also helped in better understanding of the academic activities. They prepared and shared learning materials online and discussed the topics done in class during online tutorials to gain better understanding. Through discussion and teaching of reference material they were able to write their assignments better. They also proceed solving multiple choice questions, based on the question bank or previous year's papers which helped them in better preparation from the exam point of view. In this way the mentors helped the student teachers.

Those students who were hesitant to participate in various activities also come forward and take part in various activities on online platform.

### Core courses:

The First Year also focuses on the theory part of the B.Ed. curriculum during the pandemic online classes were conducted hence, the respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentoring in all preparing. Learning material, referencing, discussion on topics of theory papers. The e-learning material was provided to student teacher for core courses. They practiced solving Multiple Choice Questions.

### Practice Teaching :

During Second year student teacher has one week internship in which they have to observe various school activities and conduct micro teaching and simulated teaching. Due to pandemic student teacher conducted simulated and micro teaching under the guidance of mentors. The student teacher learnt to observe the lessons and give feedback to each other to improvise. They also discussed the appropriate activities and teaching aids would lead to more effective teaching learning experience. The mentors also throughout the online session guided the mentees regarding the various activities that need to be conducted during second Year.

### Resources:

- E-books for references
- Question paper
- Previous years examination papers
- You Tube videos for cultural activities.

### Feedback:

The mentoring process was appreciated by the student teachers as it helped both the mentor and the mentee. It gives confidence to student teachers as they were apprehensive about online classes. The student teachers were at ease with each other and were comfortable in learning with each other. The mentors learnt how to help others and develop team spirit and learnt their content. The mentees overcame their inhibitions in participating and tried to improve their study habits. The mentees acquire micro teaching skills and learnt to provide feedback to their fellow classmates. They were also enthusiastically participating in all online activities of the institution.



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