Metric ID :- 1.4.1.

Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

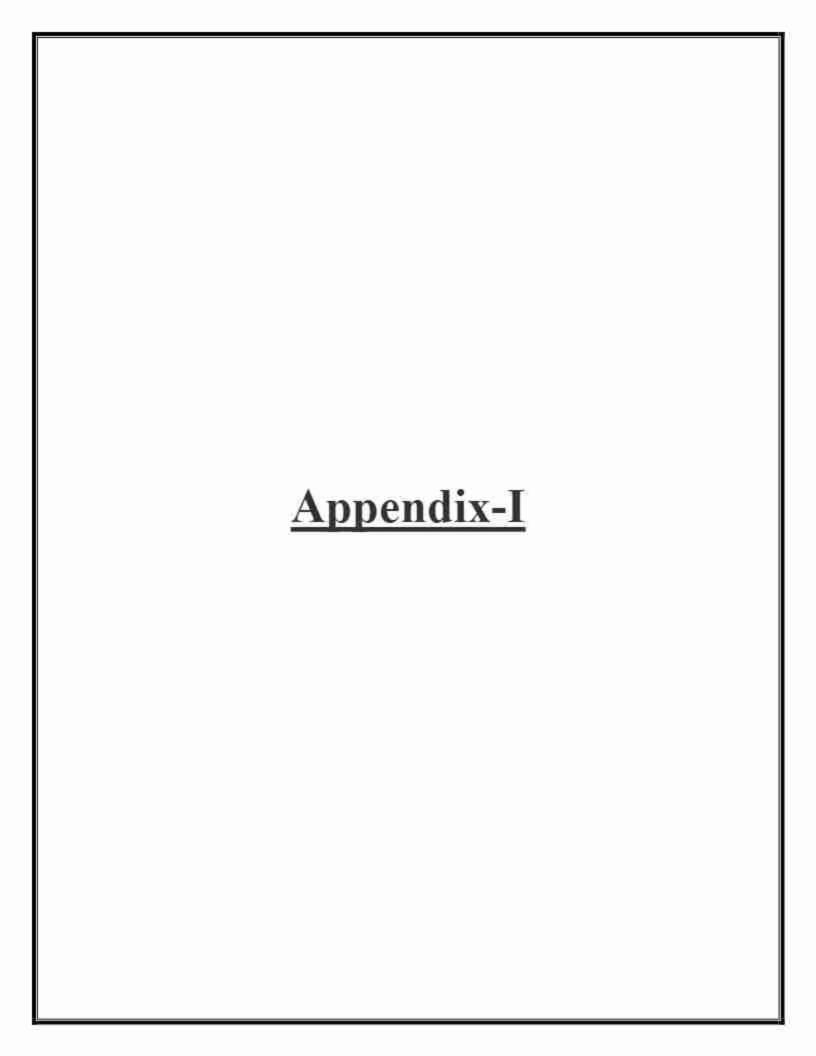
- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni
- 5. Practice teaching schools/TEI

Findings of DVV

Sample filled-in feedback forms of the stake holders

Response :-

We have attached the relevant Documents in Appendix -I



Student's Feedback

FEEDBACK FORM FOR STUDENTS OVERALL EVALUTION OF THE PROGRAMME & TEACHING
course: Gulfsha Khah
SESSION: 2 • 21 - 23
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always Indifferent
3) Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher
All Material b) Mostly Material c) Some Material d) No Material
5) How well teacher come well prepared of subject matter, to the class?
a) Thoroughly b) Moderately c) Satisfaction d) Poorly
6) How far the teacher encourages student's participation in the class?
a) Always b) Mostly c) Sometime d) Rarely
7) What comments do you have about your experience in this institute?
a) Positive b) More Positive less Negative
c) More Negative less Positive d) Negative
8) How do you fell about availability of Library resources?
a) All Material Available b) Mostly Material Available
c) Some Material Available d) No Material Available
9) Which method was used mostly in classroom?
a) Get involved in discussion b) Often involved in discussion
c) Sometime involved in discussion d) Not discussion at all
10) What effect do you thing the internal assessment will have on your course grade ?

a) Very helpful b) Sometime effective
 c) No special effect d) Discouraging

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Nagpur

11) Were the assignment & question paper discussed with you?
a) Yes always b) Yea, Partially
c) Sometime Discussed d) not discussed at all
2) How often did the teachers provide feedback on your performance?
a) Regular with helpful comments b) Often with Comments
c) Sometime with comments d) without any comments
3) Internal assessment was
a) Always Fair b) Sometime Unfair
c) Sometime Unfair d) Usually Unfair
4) How helpful was the teacher in advising?
a) Very helpful b) Sometime helpful
c) Not at all helpful d) did not advice
5) Where your assignment discussed with you?
a) Yes, Full b) Yes, Partly
c) Sometime discussed d) not discussion at all
6) Where you Provide with a course contributory lecture too at the beginning?
a) Yes b) No
7) How well was the teacher able to communicate?
a) Always effective b) Sometime effective
c) Just Satisfactory . d) generally ineffective
8) If you have comments to offer on the course and suggestions for the teacher you may do so in the space yen between or on a separate sheet.
all Man helpfull for Studyes
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FEEDBACK FORM FOR STUDENTS OVERALL EVALUTION OF THE PROGRAMME & TEACHING

course: Carol John
SESSION: 2021-23
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
(a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always indifferent
3) Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher ?
a) All Material b) Mostly Material c) Some Material d) No Material
5) How well teacher come well prepared of subject matter, to the class?
a) Thoroughly b) Moderately c) Satisfaction d) Poorly
6) How far the teacher encourages student's participation in the class?
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7) What comments do you have about your experience in this institute?
a) Positive b) More Positive less Negative
c) More Negative less Positive d) Negative
8) How do you fell about availability of Library resources?
a) All Material Available b) Mostly Material Available
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9) Which method was used mostly in classroom?
a) Get involved in discussion b) Often involved in discussion
c) Sometime involved in discussion d) Not discussion at all
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Central India Women's College Of Education Nagpur

11) Were the assignment & question paper discussed with you ?
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c) Sometime Discussed d) not discussed at all
12) How often did the teachers provide feedback on your performance?
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c) Sometime with comments d) without any comments
13) Internal assessment was
(a) Always Fair b) Sometime Unfair
c) Sometime Unfair d) Usually Unfair
14) How helpful was the teacher in advising?
a). Very helpful b) Sometime helpful
c) Not at all helpful d) did not advice
15) Where your assignment discussed with you?
a) Yes, Full b) Yes, Partly
c) Sometime discussed d) not discussion at all
16) Where you Provide with a course contributory lecture too at the beginning?
a) Yes b) No
17) How well was the teacher able to communicate?
a) Always effective b) Sometime effective
c) Just Satisfactory d) generally ineffective
18) If you have comments to offer on the course and suggestions for the teacher you may do so in the space given between or on a separate sheet.
Student of this college Wice Experience Learnt lot of things from this College.
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FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

Name: Shubhangi Khandare
SESSION OF COMPLETING B.ED COURSE: 2021-03
In the beginning of the course, orientation session was helpful to understand expected outcome of the course an competencies to be developed
Strongly Agree
Neutral
Disagree
Strongly Disagree
There is enough flexibility to choose various optional subjects in your course. Strongly Agree
Neutral
Disagree
Strongly Disagree
 Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
_Strongly Agree
Neutral
Disagree
Strongly Disagree
6) Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
المحتادل المحتادات المحتادل المحتادل المحتادل المحتادل المحتادل المحتادل المحتادات المحتادل
Neutral
Disagree
Strongly Disagree
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7) There is Fairness in the internal evaluation adopted by the college.
Description of the second seco
Strongly Agree Neutral Neutral Central India Women's College Of Education
Nagpur Nagpur

Disagree Strongly Disagree	
8) Interactive method of teaching are used.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
9) Organization of various professional ethic &Value oriented	programmes and teachers (to gain competency in their
profession)	binBiguines and resemble fire Sau combined in men
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
10) Opportunities for participation in seminars, special lecture experience	es, field tours, quiz debate etc. to increase skills and
experience	
Strongly Agree	
Neutral *	9
Disagree	
Strongly Disagree	
11) Enhancement and development of various soft skills through	ugh classroom activities, seminar and workshops.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree -	
12) Enough exposure to the Laboratory Facilities (Method ET. etc)	Science Lab Language lab Psychology Lab. Computer lab
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
13) Proper training through pre-Internship practices before go	oing for Internship Programme.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
14) Maintenance and optimal use of infrastructure and learning	ng resources in the institution
(6)	ing conservation in the information in
Neutral S S	Lancard Control Control Control
Disagree S SELVIO	PRINCIPAL
Neutral Disagree Strongly Disagree	Central India Women's College Of Education
(3)	Nagpur

15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.	
_Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
16) Objectives stated for each course in the curriculum is Practical in nature.	
Strongly Agree	
Neutral	
Disagree Strongly Disagree	
and the state of t	
17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)	
_Strongly Agree	
Neutral Disagree	
Strongly Disagree	
18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
20) Any Suggestion for improvement in curriculum.	
Should puravided purper purnted note which	
confuta peroper deleves which help to enhance	
the quality:	€
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FEEDBACK FORM FOR STUDENTS OVERALL EVALUTION OF THE PROGRAMME & TEACHING

course Ruchi Bhate
SESSION: 7.47.1 - 7.3
1) How much of the syllabus was covered in the class?
_al 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always indifferent
3) Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher ?
a) All Material b) Mostly Material c) Some Material d) No Material
5) How well teacher come well prepared of subject matter, to the class?
a) Thoroughly b) Moderately c) Satisfaction d) Poorly
6) How far the teacher encourages student's participation in the class?
a) Always b) Mostly c) Sometime d) Rarely
7) What comments do you have about your experience in this institute?
a) Positive b) More Positive less Negative
c) More Negative less Positive d) Negative
8) How do you fell about availability of Library resources?
a) All Material Available b) Mostly Material Available
c) Some Material Available d) No Material Available
9) Which method was used mostly in classroom?
a) Get involved in discussion b) Often involved in discussion
c) Sometime involved in discussion d) Not discussion at all
a) Very helpful b) Sometime effective Legal c) No special effect d) Discouraging AFFILETED AFFILETED Central India Women's College Of Education
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a) Yes always b) Yea, Partially	
c) Sometime Discussed d) not discus	sed at all
12) How often did the teachers provide fee	edback on your performance?
a) Regular with helpful comments	b) Often with Comments
c) Sometime with comments	d) without any comments
13) Internal assessment was	
a) Always Fair b) Sometime Unfair	
c) Sometime Unfair d) Usually Unfair	ń.
14) How helpful was the teacher in advisin	g?
a) Very helpful b) Sometime helpful	
c) Not at all helpful d) did not advice	
15) Where your assignment discussed with	you?
a) Yes, Full b) Yes, Partly	
c) Sometime discussed d) not discu	ission at all
16) Where you Provide with a course cont	ributory lecture too at the beginning?
a) Yes b) No	
17) How well was the teacher able to com	municate?
a) Always effective b) Sometime	effective
c) Just Satisfactory d) generally i	neffective
18) If you have comments to offer on the o given between or on a separate sheet.	course and suggestions for the teacher you may do so in the space
In this univers	ity all the teachers are very
1 6	d. They helped was in
Theres of ways	that was a roal.
There Haching me	ethod was good.
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	Majore A.
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11) Were the assignment & question paper discussed with you ?

FEEDBACK FORM FOR STUDENTS OVERALL EVALUTION OF THE PROGRAMME & TEACHING

COURSE: Monika Dhoke	
SESSION: 2021-23	=======================================
1) How much of the syllabus was covered in the class?	
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%	
2) The Teacher's approach can be best described as	
a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always in	ndifferent
3) Was the course easy or difficult to understand?	
a) Easy_bf Manageable c) Difficult d) Very Difficult	
4) To what extend were you able to get teaching learning material for the preson	cribed course from teacher ?
a) All Material b) Mostly Material c) Some Material d) No Material	
5) How well teacher come well prepared of subject matter, to the class?	
a) Thoroughly b) Moderately c) Satisfaction d) Poorly	
How far the teacher encourages student's participation in the class?	
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7) What comments do you have about your experience in this institute?	
a) Positive b) More Positive less Negative	
c) More Negative less Positive d) Negative	
8) How do you fell about availability of Library resources?	
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9) Which method was used mostly in classroom?	
a) Get involved in discussion b) Often involved in discussion	
c) Sometime involved in discussion at All	
10) What effect do you thing the internal assessment will have on your course g	trade ?
a) Very helpful b) Sometime effective SCOLLEGE	
10) What effect do you thing the internal assessment will have on your course and a little of the internal assessment will have on your course and the internal assessment will have on your course and the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will have on your course and it is a little of the internal assessment will be a little of the internal assessmen	Childhalu PRINCIPAL ia Women's College Of Education
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11) Were the assignment & question paper discussed with you?
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15) Where your assignment discussed with you?
a) Yes, Full b) Yes, Partly
c) Sometime discussed d) not discussion at all
16) Where you Provide with a course contributory lecture too at the beginning?
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17) How well was the teacher able to communicate?
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c) Just Satisfactory d) generally ineffective
18) If you have comments to offer on the course and suggestions for the teacher you may do so in the space
given between or on a separate sheet.
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course Shazma Ahmeal
SESSION: 2=2) - 23
1) How much of the syllabus was covered in the class?
≥¥90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
a) Always Courteous (b) Sometime Helpful c) Sometime Rude d) Always indifferent
3) Was the course easy or difficult to understand?
a) Easy_b} Manageable_c) Difficult_d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher ?
a) All Material b) Mostly Material c) Some Material d) No Material
5) How well teacher come well prepared of subject matter, to the class?
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6) How far the teacher encourages student's participation in the class?
a) Always b) Mostly c) Sometime d) Rarely
7) What comments do you have about your experience in this institute?
a) Positive b) More Positive less Negative
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8) How do you fell about availability of Library resources?
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9) Which method was used mostly in classroom?
a) Get involved in discussion b) Often involved in discussion
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10) What effect do you thing the internal assessment will have on your course grade ?
a) Very helpful b) Sometime effective is COLLEGE OF
c) No special effect d) Discouraging AFFI SNOT SE PRINCIPAL Central India Women's College Of Education Nagpur

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11) Were the assignment & question paper discussed with you?
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15) Where your assignment discussed with you?
a) Yes, Full b) Yes, Partly
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16) Where you Provide with a course contributory lecture too at the beginning?
_a) Yes b) No
17) How well was the teacher able to communicate?
a) Always effective b) Sometime effective
c) Just Satisfactory d) generally ineffective
18) If you have comments to offer on the course and suggestions for the teacher you may do so in the space given between or on a separate sheet.
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course: Alina Parveen
SESSION: 2621-23
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always indifferent
3) Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher ?
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7) What comments do you have about your experience in this institute?
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16) Where you Provide with a course contributory lecture too at the beginning?
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Very; helpful & Cooperative Teaching
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JARINAD #

COURSE:
SESSION: 2021-23
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
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3) Was the course easy or difficult to understand?
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7) What comments do you have about your experience in this institute?
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a) Very helpful b) Sometime effective COLLEGEO
c) No special effect d) Discouraging Shithato
c) No special effect d) Discouraging AFFILETED PRINCIPAL Central India Women's College Of Educ Nagpur

11) Were the assignment & question pape	er discussed with you ?
a) Yes always b) Yea, Partially	
c) Sometime Discussed d) not discus	ssed at all
12) How often did the teachers provide fe	edback on your performance?
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16) Where you Provide with a course cont	ributory lecture too at the beginning?
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c) Just Satisfactory d) generally i	neffective
18) If you have comments to offer on the given between or on a separate sheet.	course and suggestions for the teacher you may do so in the space
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TEEDBACK TOTAL TOTAL EVALUATION OF THE PROGRAMME & TEACHING
course Snepaul Kanojia
SESSION: 2021 - 23
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 80% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
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3) Was the course easy or difficult to understand?
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a) Very helpful b) Sometime effective a COLLEGE OF
c) No special effect d) Discouraging AFFILETED BOOK PRINCIPAL
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11) Were the assignment & question paper	discussed with you?
a) Yes always b) Yea, Partially	
c) Sametime Discussed d) not discussed	ed at all
12) How often did the teachers provide feed	dback on your performance?
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14) How helpful was the teacher in advising	?
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15) Where your assignment discussed with	you?
a) Yes, Full b) Yes, Partly	
c) Sometime discussed d) not discus	sion at all
16) Where you Provide with a course contril	outory lecture too at the beginning?
a) Yes b) No	
17) How well was the teacher able to comm	unicate?
a) Always effective b) Sometime ef	fective
c) Just Satisfactory d) generally ine	effective
18) If you have comments to offer on the cogiven between or on a separate sheet.	urse and suggestions for the teacher you may do so in the space
Nothing:	
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FEEDBACK FORM FOR STUDENTS OVERALL EVALUTION OF THE PROGRAMME & TEACHING

course: Aaushi wajchause
SESSION: 7.4.7.1 - 7.3
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always indifferent
3) Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher ?
a) All Material b) Mostly Material e) Some Material d) No Material
5) How well teacher come well prepared of subject matter, to the class?
a) Thoroughly b) Moderately c) Satisfaction d) Poorly
6) How far the teacher encourages student's participation in the class?
a) Always b) Mostly c) Sometime d) Rarely
7) What comments do you have about your experience in this institute?
a) Positive b) More Positive less Negative
c) More Negative less Positive d) Negative
8) How do you fell about availability of Library resources?
a) All Material Available b) Mostly Material Available
c) Some Material Available d) No Material Available
9) Which method was used mostly in classroom?
a) Get involved in discussion b) Often involved in discussion
c) Sometime involved in discussion d) Not discussion at all
10) What effect do you thing the internal assessment will have on your course grade ?
a) Very helpful b) Sometime effective GOLLEGE
c) No special effect d) Discouraging AFFILETED SHOT PRINCIPAL Central India Women's College Of Education

11) Were the assignment & question pap	er discussed with you ?
a) Yes always b) Yea, Partially	
c) Sometime Discussed d) not discu	issed at all
12) How often did the teachers provide f	eedback on your performance?
a) Regular with helpful comments	b) Often with Comments
c) Sometime with comments	d) without any comments
13) Internal assessment was	
a) Always Fair_b) Sometime Unfair	
c) Sometime Unfair d) Usually Unfa	air .
14) How helpful was the teacher in advis	ing?
a) Very helpful b) Sometime helpful	
c) Not at all helpful d) did not advi-	ce .
15) Where your assignment discussed w	th you?
a) Yes, Full b) Yes, Partly	
c) Sometime discussed d) not dis	cussion at all
16) Where you Provide with a course cor	ntributory lecture too at the beginning?
a) Yes b) No	
17) How well was the teacher able to co	mmunicate?
a) Always effectiveb) Sometim	e effective
c) Just Satisfactory d) generally	ineffective
18) If you have comments to offer on the given between or on a separate sheet.	e course and suggestions for the teacher you may do so in the space
All' Teacher	of by lobour best.
Total Control	
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	Central India Vilogran's College Of Education Nagpur
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FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

Name: Linsa Jose	
SESSION OF COMPLETING B. ED COURSE: 2021 - 23	······································
1) In the beginning of the course, orientation session was helpful to understand	expected outcome of the course and
competencies to be developed	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
2) There is enough flexibility to choose various optional subjects in your course.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
3) Theory and practice given during the course provided enough insight of the pr	esent system of education.
Strongly Agree	
UNEutral	
Disagree	
Strongly Disagree	
4) Teachers facilitated the student with teaching-learning material (notes/Hando	uts/PPTs)
Strongly Agree	
∠Neutral	
Disagree	
Strongly Disagree	
ly and the second secon	
5) Institution caters to the diverse and individual needs o the student	
Strongly Agree	
Disagree	
Strongly Disagree	
Strongly bisogree	
Et Wall developed annual developed annua	Call (MIII). The best of Call (MIII) and Call of the formation of the Call
6) Well developed mentoring process to the college to resolve the difficulties in a	cademic and personal matters.
Strongly Agree	
∟ Neutral	
Disagree	
Strongly Disagree	
7) There is Fairness in the internal evaluation adopted by the college.	
COLLEGE	(a)
Strongly Agree	Shillalo
Meutral (S)	PRINCIPAL

Central India Women's College Of Education
Nagpur

Disagree Strongly Disagree
8) Interactive method of teaching are used.
Strongly Agree Neutral
Disagree Strongly Disagree
9) Organization of various professional ethic & Value oriented programmes and teachers (to gain competency in their profession)
Strongly Agree Neutral
Disagree Strongly Disagree
10) Opportunities for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and experience
Strongly Agree Neutral
Disagree
Strongly Disagree
11) Enhancement and development of various soft skills through classroom activities, seminar and workshops.
Strongly Agree Neutral
Disagree
Strongly Disagree
12) Enough exposure 19-the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer lab etc)
Strongly Agree Neutral
Disagree
Strongly Disagree
13) Proper training through pre-internship practices before going for Internship Programme.
Strongly Agree -Neutral
Disagree
Strongly Disagree
14) Maintenance and optimal use of infrastructure and learning resources in the institution. Strongly Agree
Neutral 2 55
Neutral Disagree Strongly Disagree Control location Western Western Of Education
Strongly Disagree Central India Woman's College Of Education Nagpur

arter to the contract of the c	
15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the	College.
Strongly Agree	
Néutral	
Disagree	
Strongly Disagree	
16) Objectives stated for each course in the curriculum is Practical in nature.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)) :
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
18) Timely intimation of information about Scholarship/Student aids and appropriat	te guidance to apply.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
	*
19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
20) Any Suggestion for improvement in curriculum.	
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FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

TEEDSTEET TOWN ON COMMICSION THOM STORENTS (B.ED)
Name: Prathana Tambe
SESSION OF COMPLETING B.ED COURSE: 2021-23
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course an
competencies to be developed
_Strongly Agree
Neutral
Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
-Strongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
_Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
-Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
JEN'S COLLEGE
7) There is Fairness in the internal evaluation adopted by the college.
Strongly Agree AFFILETED & Shillhale

Neutral

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Central India Women's College Of Education
Nagour

Disagree Strongly Disagree		
8) Interactive meth	nod of teaching are used.	
Strongly Agree Neutral	Ω.	
Disagree Strongly Disagree		
9) Organization of profession)	various professional ethic &Value oriented programmes and teachers (to gain competency in the	it
Strongly Agree		
Neutral Disagree		
Strongly Disagree	9	
10) Opportunities f experience	for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and	
Strongly Agree		
Neutral		
Disagree ,1		
Strongly Disagree		
11) Enhancement a	and development of various soft skills through classroom activities, seminar and workshops.	
Strongly Agree		
Neutral	<u>F</u>	
Disagree		
Strongly Disagree	*	
12) Enough exposuretc)	re to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer la	b
Strongly Agree		
Neutral). Co.	
Disagree		
Strongly Disagree	* 2	
13) Proper training	through pre-Internship practices before going for Internship Programme.	
Strongly Agree		
Neutral		
Disagree		
Strongly Disagree		
14) Maintenance an	od optimal use of infrastructure and learning resources in the institution.	
Strongly Agree		
Neutral	PRINCIPAL Central India Women's Cullege Of Education Naggar	ī
Disagree Strongly Disagree		0
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	15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	16) Objectives stated for each course in the curriculum is Practical in nature.
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
	Strongly Agree Neutral
Ĭ	Disagree
	Strongly Disagree
	20) Any Suggestion for improvement in curriculum.
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	good Clauseam
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	PRINCIPAL
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	Nagpur Nagpur

FEEDBACK FORM FOR STUDENTS OVERALL EVALUTION OF THE PROGRAMME & TEACHING

course: Megha Prasad
SESSION: 2021 - 2023 23
1) How much of the syllabus was covered in the class?
a) 90% to 100% b) 75% to 90% c) 60% to 75% d) Less than 60%
2) The Teacher's approach can be best described as
a) Always Courteous b) Sometime Helpful c) Sometime Rude d) Always indifferent
3) Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very Difficult
4) To what extend were you able to get teaching learning material for the prescribed course from teacher ?
a) All Material b) Mostly Material c) Some Material d) No Material
5) How well teacher come well prepared of subject matter, to the class?
a) Thoroughly b) Moderately c) Satisfaction d) Poorly
6) How far the teacher encourages student's participation in the class?
a) Always b) Mostly c) Sometime d) Rarely
7) What comments do you have about your experience in this institute?
a) Positive b) More Positive less Negative
c) More Negative less Positive d) Negative
8) How do you fell about availability of Library resources?
a) All Material Available b) Mostly Material Available
c) Some Material Available d) No Material Available
9) Which method was used mostly in classroom?
a) Get involved in discussion b) Often involved in discussion
c) Sometime involved in discussion d) Not discussion at all
10) What effect do you thing the internal assessment will have on your course grade ?
a) Very helpful b) Sometime effective distributions of the control
c) No special effect d) Discouraging AFFILETED PRINCIPAL Central India Warman's College Of Education

11) Were the assignment & question paper discussed with γου ?
a) Yes always b) Yea, Partially
c) Sometime Discussed d) not discussed at all
12) How often did the teachers provide feedback on your performance?
a) Regular with helpful comments b) Often with Comments
c) Sometime with comments d) without any comments
13) Internal assessment was
a) Always Fair b) Sometime Unfair
c) Sometime Unfair d) Usually Unfair
14) How helpful was the teacher in advising?
a) Very helpful b) Sometime helpful /
c) Not at all helpful d) did not advice
15) Where your assignment discussed with you?
a) Yes, Full b) Yes, Partly
c) Sometime discussed d) not discussion at all
16) Where you Provide with a course contributory lecture too at the beginning?
_a) Yes b) No
17) How well was the teacher able to communicate?
a) Always effective b) Sometime effective
c) Just Satisfactory d) generally ineffective
18) If you have comments to offer on the course and suggestions for the teacher you may do so in the space given between or on a separate sheet.
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should be join in this linstitute.
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Central India Woman's College Of Education Nagpur

FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

Name: Neha Chandak Chandak
SESSION OF COMPLETING B.ED COURSE: 2021 - 23
In the beginning of the course, orientation session was helpful to understand expected outcome of the course are competencies to be developed
Śtrongly Agree
Neutral
Disagree
Strongly Disagree
There is enough flexibility to choose various optional subjects in your course. Strongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
45 COLLEGE
(30)
7) There is Fairness in the internal evaluation adopted by the college. Strongly Agree PRINCIPAL
Strongly Agree PRINCIPAL
Control India Marror College Of Educa

Disagree Strongly Disagr	ree
8) Interactive r	nethod of teaching are used.
Strongly Agree Neutral Disagree Strongly Disagr	
Organization profession)	n of various professional ethic &Value oriented programmes and teachers (to gain competency in their
Strongly Agree	P
Neutral	
Disagree	
Strongly Disagr	ree
10) Opportunit experience	ies for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and
-Strongly Agree	181
Neutral	
Disagree	18
Strongly Disagr	ree
11) Enhanceme	ent and development of various soft skills through classroom activities, seminar and workshops.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagr	ee
12) Enough ext	oosure to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer lab
etc)	
7	
Strongly Agree Neutral	
Disagree	
Strongly Disagr	ee
13) Proper train	ning through pre-Internship practices before going for Internship Programme.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagr	ee
14) Maintenan	ce and optimal use of Infrastructure and learning resources in the Institution.
Neutral	PRINCIPAL Control ludio Women's College Of Education
Disagree	
Strongly Disagr	PRINCIPAL PRINCIPAL
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	Nagpur

15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.
Strongly Agree
Neutral
Disagree
Strongly Disagree
16) Objectives stated for each course in the curriculum is Practical in nature.
Strongly Agree
Neutral
Disagree Strongly Disagree
Strongly Disagree
17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)
Strongly Agree
Neutral
Disagree
Strongly Disagree
18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.
_Strongly Agree
Neutral
Disagree
Strongly Disagree
19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
Strongly Agree
Neutral
Disagree
Strongly Disagree
20) Any Suggestion for improvement in curriculum.
Nesu Connel Presidentia to nes
very Good Institution to persue course Teachers
are very helpful and provide study materia
They guide us to achieve our goal.

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PRINCIPAL
Central India Women's College Of Education
Nagpur Nagpur



Name: Tanvi Pawnekas
SESSION OF COMPLETING B.ED COURSE: 2021-23
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course and
competencies to be developed
Strongly Agree
Neutral
Disagree Strongly Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
Strongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
 Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
COLLEG
7) There is Fairness in the internal evaluation adopted by the college. Strongly Agree Neutral PRINCIPAL Control India Women's College Of Education
Strongly Agree PRINCIPAL
Neutral Service India Women's College Of Educa

Disagree
Strongly Disagree
8) Interactive method of teaching are used.
Strongly Agree
Neutral
Disagree
Strongly Disagree
9) Organization of various professional ethic &Value oriented programmes and teachers (to gain competency in their profession)
Strongly Agree
Neutral
Disagree
Strongly Disagree •
10) Opportunities for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and experience
Strongly Agree
Neutral Neutral
Disagree
Strongly Disagree
11) Enhancement and development of various soft skills through classroom activities, seminar and workshops. Strongly Agree Neutral
Disagree
Strongly Disagree
12) Enough exposure to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab, Computer lab etc)
Strongly Agree .
Neutral
Disagree -
Strongly Disagree
13) Proper training through pre-Internship practices before going for Internship Programme.
Strongly Agree
Neutral
Disagree
Strongly Disagree
14) Maintenance and optimal use of Infrastructure and learning resources in the institution.
Strongly Agree
Neutral PRINCIPAL
Strongly Disagrees Collage Of Education
Strongly Disagrees 10 Regour

	15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.
	Strongly Agree
/	Neutral
	Disagree
	Strongly Disagree
	16) Objectives stated for each course in the curriculum is Practical in nature.
	Strongly Agree
-)	Neutral
	Disagree
	Strongly Disagree
	17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)
	Strongly Agree
V	Neutral
	Disagree
	Strongly Disagree
	18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.
	Strongly Agree
	Netitral Netitral
4	Disagree
	Strongly Disagree
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	19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
-	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	20) Any Suggestion for improvement in curriculum.
	20) ANY SUGGESTION ION IMPROVEMENT IN CONSCIDENT.
	No there is no suggestion are culion
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	Central India Women's College Of Education
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Name: SAMREEN KHAN
SESSION OF COMPLETING B.ED COURSE: 2021 - 2023
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course an
competencies to be developed
Strongly Agree
Neutral
Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
Strongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
-Strongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
6) Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
(CO)
7) There is Farriess in the internal evaluation adopted by the college. Strongly Agree PENOTIPAL Central India Woman's College Of Education
Strongly Agrical India Women's College Of Education
Neutral 12

Disagree Strongly Disagree
8) Interactive method of teaching are used.
Strongly Agree
Neutral
Disagree
Strongly Disagree
9) Organization of various professional ethic &Value oriented programmes and teachers (to gain competency in their profession)
Strongly Agree
Neutral
Disagree
Strongly Disagree
10) Opportunities for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and experience
Strongly Agree
Neutral
Disagree
Strongly Disagree
11) Enhancement and development of various soft skills through classroom activities, seminar and workshops.
-Strongly Agree
Neutral
Disagree
Strongly Disagree
12) Enough exposure to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer la etc)
Strongly Agree
Neutral
Disagree
Strongly Disagree
13) Proper training through pre-internship practices before going for Internship Programme.
-Strongly Agree
Neutral
Disagree .
Strongly Disagree
14) Maintenance and Optimal use of infrastructure and learning resources in the institution.
Strongly Agree Co
Neutral Disagree 5
- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
Strongly Disagree PRINCIPAL
A Manager College Of Education

PRINCIPAL
Central India Woman's College Of Education
Naggur

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	15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	16) Objectives stated for each course in the curriculum is Practical in nature.
	Strongly Agree
	Neutral
	Disagree Strongly Disagree
	Strongly Disagree
	17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)
	-Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
	Strongly Agree
	Neutral Disagree
Ç	Strongly Disagree
	20) Any Suggestion for improvement in curriculum.
	NONE.
	S COLLEGE S
	SCOLLEGE
	(0) 11
	PRINCIPAL Central India Women's College Of Education Nagpur
	PRINCIPAL
	Central India Women's College Of Education
	Nagpur Nagpur



Name: Sadizja Kausar
SESSION OF COMPLETING B.ED COURSE: 2021 - 23
1) in the beginning of the course, orientation session was helpful to understand expected outcome of the course an
competencies to be developed
_Strongly Agree
Neutral
Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
CStrongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
LStrongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
LStrongly Agree
Neutral
Disagree
Strongly Disagree
y)
5) Institution caters to the diverse and individual needs o the student
Strengly Agree
Neutral
Disagree
Strongly Disagree
6) Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
SE COLLEGE
7) There is Fairness in the internal evaluation adopted by the college. Strongly Agree Neutral September 1
Strongly Agree PRINCIPAL
Neutral Neutral India Worten's Consider of Education

Disagree Strongly Disagree		
8) Interactive metho	d of teaching are used.	
Strongly Agree Neutral Disagree		
Strongly Disagree		
9) Organization of va profession)	rious professional ethic 8	Value oriented programmes and teachers (to gain competency in their
Strongly Agree Neutral		
Disagree Strongly Disagree		
10) Opportunities fo experience	r participation in seminar	s, special lectures, field tours, quiz debate etc. to increase skills and
Strongly Agree Neutral		*** ***
Disagree		
Strongly Disagree		
11) Enhancement ar		s soft skills through classroom activities, seminar and workshops.
Strongly Agree	100	
Neutral Disagree	E	
Strongly Disagree		
12) Enough exposure etc)	e to the Laboratory Facilit	ies (Method ET. Science Lab Language lab Psychology Lab. Computer lab
Strongly Agree		
Disagree		
Strongly Disagree		
13) Proper training t	hrough pre-Internship pra	actices before going for Internship Programme.
Strongly Agree Neutral		
Disagree		
Strongly Disagree		, e
14) Maintenance an	d optimalalists of infrastru	cture and learning resources in the institution.
LStrongly Agree		
Neutral	Now Carlos	PRINCIPAL
Disagree	E CELL SE	PRINCIPAL Central India Women's College Of Education
Strongly Disagree	I I WAY	Negpur

Neutral	
Disagree	
Strongly Disagree	
16) Objectives stated for each course in the curriculum is Practical in na	ature.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
17) Mechanism for delivery of curriculum is as per global standards (Bio	ended Mode)
Strongly Agree	
-Neptral	
Disagree	
Strongly Disagree	
18) Timely intimation of information about Scholarship/Student aids ar	d appropriate guidance to apply.
LStrengly Agree	
Neutral	
Disagree	
Strongly Disagree	
- COOL Manifestal To Act of #P. Cool.	
19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the	college
	. concept.
Strongly Agree	
Neutral Disagree	
Strongly Disagree	
Strongly Disagree	
20) Any Suggestion for improvement in curriculum.	
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teaching through ICT 5	Para De OB
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Ser Series	(ol. 11.
(8) LED 18	PRINCIPAL PRINCIPAL
S SEFILMOT S	Central India Women's College Of Educati-
(2) Prop (5)	Money College Of Education

15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.

Strongly Agree



Name: Asha Khan
SESSION OF COMPLETING B.ED COURSE: 2621-23
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course and
competencies to be developed
Strongly Agree
Neutral
Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
Strongly Agree 🗸
Neutral
Disagree
Strongly Disagree
 Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral -
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree V
Neutral
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Strongly Disagree
6) Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
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Strongly Disagree
S COLLEGE CO.
7) There is Fairness in the Indernal evaluation adopted by the college. Shilling e
PRINCIPAL PRINCIPAL
Strongly Agree PRINCIPAL Neutral Neutral Neutral

Disagree Strongly Disagree
8) Interactive method of teaching are used.
Strongly Agree Neutral Disagree Strongly Disagree
9) Organization of various professional ethic &Value oriented programmes and teachers (to gain competency in their profession)
Strongly Agree Neutral Disagree Strongly Disagree
10) Opportunities for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and experience
Strongly Agree Neutral Disagree Strongly Disagree
11) Enhancement and development of various soft skills through classroom activities, seminar and workshops.
Strongly Agree Neutral Disagree Strongly Disagree
12) Enough exposure to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer latetc)
Strongly Agree Neutral Disagree Strongly Disagree
13) Proper training through pre-Internship practices before going for Internship Programme.
Strongly Agree Neutral Disagree Strongly Disagree
14) Maintenance and optimal use of Infrastructure and learning resources in the institution. Strongly Agree PRINCIPAL Central India Women's College Of Education Nagpur

15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.
Strongly Agree
Neutral
Disagree
Strongly Disagree
16) Objectives stated for each course in the curriculum is Practical in nature.
Strongly Agree
Neutral
Disagree
Strongly Disagree
17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)
Strongly Agree
Neutral
Disagree
Strongly Disagree
18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.
Strongly Agree
Neutral -
Disagree
Strongly Disagree
19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
15) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
Strongly Agree
Neutral
Disagree
Strongly Disagree
20) Any Suggestion for improvement in curriculum.
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Central India Women's College Of Education Nagpur



FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

TESSITE TOTAL ON CONNECTION STODERTS (B.ED)	
Name: Aradhita Bhalla	
SESSION OF COMPLETING B.ED COURSE: 2621-23	
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course an	vel
competencies to be developed	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
2) There is enough flexibility to choose various optional subjects in your course.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
3) Theory and practice given during the course provided enough insight of the present system of education.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)	
Strongly Agree Neutral	
Disagree	
Strongly Disagree	
Strongly Disagree	
5) Institution caters to the diverse and individual needs o the student	
Strongly Agree	
Neutral Disagree	
Strongly Disagree	
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Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.	
/Strongly Agree	
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Strongly Disagree	
7) There is Fairness in the interval evaluation addition of the college. Strongly Agree Neutral PRINCIPAL Control ladio Wesser's College Of	0
Strongly Agree PRINCIPAL	
Neutral Central India Women's College Of	Education
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Disagree	
Strongly Disagree	
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Interactive method of teaching are used.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
Subject Subjects	
Organization of various professional ethic &V	alue oriented programmes and teachers (to gain competency in their
profession)	
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Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
10) Opportunities for participation in seminars	special lectures, field tours, quiz debate etc. to increase skills and
experience	special nercores, ment tours, quie debate etc. to increase skins and
experience	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
And Mr. (B.), manual Conse.	
11) Enhancement and development of various s	oft skills through classroom activities, seminar and workshops.
Strongly Agree	
Neutral	
Disagree.	
Strongly Disagree	
13) Frough pyrasium to the Laboratory Excilition	s (Method ET. Science Lab Language lab Psychology Lab. Computer lab
etc)	(Mechod C1, Science Lilb Language lab rsychology Lab. Computer lab
etcj	
Strongly Agree	
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Strongly Disagree	
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13) Proper training through pre-internship pract	tices before going for Internship Programme.
	ing acture occupied of the state of the contribution of the state of t
Strongly Agree	
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Disagree	
Strongly Disagree	
14) Maintenance and optimal use of infrastructu	are and learning resources in the institution.
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Neutral	
Disagree Strongly Disagree	6. C 400 CAC-ADIC TO
Strongly Disagree	PRINCIPAL
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	15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the College.
	Strongly Agree
. 5	Neutral
5	Disagree
	Strongly Disagree
	16) Objectives stated for each course in the curriculum is Practical in nature.
	Strongly Agree
	Neutral
	Disagree
	Strongly Disagree
	17) Mechanism for delivery of curriculum is as per global standards (Blended Mode)
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	18) Timely intimation of information about Scholarship/Student aids and appropriate guidance to apply.
(0)	Strongly Agree
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	19) Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college.
	Strongly Agree
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	20) Any Suggestion for improvement in curriculum.
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	Choice of subjects.
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	to take English in the Q Hand I les Land II
	by any but the property of the
	easily This was a discappenent
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	Central India Viomen's College Of Education
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FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

Name: Priyanka Thakur.
SESSION OF COMPLETING B.ED COURSE: 2-21-23
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course and
competencies to be developed
Strongly Agree
Neutral
Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
Strongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
Neutral
Disagree
Strongly Disagree
Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
6) Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
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7) There is Fairness in the internal evaluation adopted by the college. Chillhale
Strongly Agree PRINCIPAL
Neutral Central India Women's College Of Education

Nagpur

Disagree
Strongly Disagree
8) Interactive method of teaching are used.
Strongly Agree
Neutral
Disagree
Strongly Disagree
9) Organization of various professional ethic &Value oriented programmes and teachers (to gain competency in their profession)
Strongly Agree
Neutral
Disagree
Strongly Disagree
10) Opportunities for participation in seminars, special fectures, field tours, quiz debate etc. to increase skills and
experience
Strongly Agree
Neutral Neutral
Disagree
Strongly Disagree
11) Enhancement and development of various soft skills through classroom activities, seminar and workshops.
Strongly Agree
Neutral
Disagree
Strongly Disagree
12) Enough exposure to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer la
etc)
Strongly Agree
Neutral
Disagree
Strongly Disagree .
13) Proper training through pre-internship practices before going for Internship Programme.

Strongly Agree Neutral Disagree Strongly Disagree

14) Maintenance and optimal use of Infrastructure and learning resources in the institution.

Strongly Agree Neutral Disagree Strongly Disagree



15) Student Support services (Nss, Club & Societies, Book Bank	etc) provided by the College.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
16) Objectives stated for each course in the curriculum is Practi	cal in nature.
Strongly Agree	
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Disagree	
Strongly Disagree	
17) Mechanism for delivery of curriculum is as per global stand	ards (Blended Mode)
Strongly Agree	
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18) Timely intimation of information about Scholachia (St. January)	repared a compression was
18) Timely intimation of information about Scholarship/Studen	
Strongly Agree	
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19) Use of Multiple Modes (Lecture/Tutorial) of teaching learni	
The state of the s	ing in the contage.
Strongly Agree	
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20) Any Suggestion for improvement in curriculum.	
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Lectures should be lengthly.	, ,
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FEEDBACK FORM ON CURRICULUM FROM STUDENTS (B.ED)

Name: Shabnam Palveen
SESSION OF COMPLETING B.ED COURSE: 2021-23
 In the beginning of the course, orientation session was helpful to understand expected outcome of the course a competencies to be developed
Strongly Agree
Neutral
Disagree
Strongly Disagree
There is enough flexibility to choose various optional subjects in your course.
Strongly Agree
Neutral
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
Neutral
Disagree
Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree
Neutral
Disagree
Strongly Disagree
7) There is Fairness in the internal evaluation adopted by the college.
Strongly Agree Stutholo
Neutral PRINCIPAL Central India Women's College Of Education
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Disagree	
Strongly Disagree	
8) Interactive method of teaching are used.	
Strongly Agree Neutral	
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Strongly Disagree	
9) Organization of various professional ethic profession)	&Value oriented programmes and teachers (to gain competency in their
Strongly Agree	
Disagree Street Disagree	
Strongly Disagree	
10) Opportunities for participation in semina experience	rs, special lectures, field tours, quiz debate etc. to increase skills and
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
11) Enhancement and development of various	us soft skills through classroom activities, seminar and workshops.
Strongly Agree	
Neutral	145 g
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Strongly Disagree	× 6
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 Enough exposure to the Laboratory Facilities. 	ties (Method ET. Science Lab Language lab Psychology Lab. Computer lab
Strongly Agree	3.E
Neutral	· ·
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Strongly Disagree	i i
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13) Penney training through new Internship n	ractices before going for Internship Programme.
13) Tropes stating through pre measuring pr	metaces actions going to internating raginatine.
Strongly Agree	i i
Neutral	<u> </u>
Disagree	,
Strongly Disagree	
	ucture and learning resources in the institution.
Strongly Agree	
Neutral Disagree	PRINCIPAL
Disagree S	Central India Women's College Of Education
Strongly Disagree	Reggur
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15) Student Support services (Nss, Club & Societies,	Book Bank etc) provided by the College.
Strongly Agree Neutral	
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Strongly Disagree	
Strongly Disagree	
16) Objectives stated for each course in the curricul	um is Practical in nature.
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17) Mechanism for delivery of curriculum is as per g	lobal standards (Blended Mode)
Strongly Agree	
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18) Timely intimation of information about Scholars	hip/Student aids and appropriate guidance to apply.
Strongly Agree	
Neutral	
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Strongly Disagree	
19) Use of Multiple Modes (Lecture/Tutorial) of tear	thing learning in the college.
Strongly Agree	CONTRACTION AS A AMPLICATION OF A CONTRACT OF THE CONTRACT OF
Neutral	
Disagree	
Strongly Disagree	
AND ACCORDANCE OF THE CONTRACT	
Any Suggestion for improvement in curriculum.	
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Name: 6waH V. Kapse
SESSION OF COMPLETING B.ED COURSE: 2021-2023
1) In the beginning of the course, orientation session was helpful to understand expected outcome of the course and
competencies to be developed
Strongly Agree
Neutral
Disagree
Strongly Disagree
2) There is enough flexibility to choose various optional subjects in your course.
Strongly Agree
Neutral -
Disagree
Strongly Disagree
3) Theory and practice given during the course provided enough insight of the present system of education.
Strongly Agree
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Strongly Disagree
4) Teachers facilitated the student with teaching-learning material (notes/Handouts/PPTs)
Strongly Agree
Neutral
Disagree
Strongly Disagree
5) Institution caters to the diverse and individual needs o the student
Strongly Agree
Neutral
Disagree
Strongly Disagree
6) Well developed mentoring process to the college to resolve the difficulties in academic and personal matters.
Strongly Agree Neutral
Disagree Street Pi
Strongly Disagree
7) There is Fairness in the imerial/grafitation adopted by the college. PRINCIPAL
Strongly Agree Central India Women's College Of Education
Neutral Namur

Disagree Strongly Disagree
8) Interactive method of teaching are used.
Strongly Agree Neutral Disagree Strongly Disagree
9) Organization of various professional ethic &Value oriented programmes and teachers (to gain competency in their profession)
Strongly Agree Neutral: Disagree Strongly Disagree
10) Opportunities for participation in seminars, special lectures, field tours, quiz debate etc. to increase skills and experience
Strongly Agree Neutral Disagree Strongly Disagree
11) Enhancement and development of various soft skills through classroom activities, seminar and workshops.
Strongly Agree Neutral Disagree Strongly Disagree
12) Enough exposure to the Laboratory Facilities (Method ET. Science Lab Language lab Psychology Lab. Computer lab etc)
Strongly Agree Neutral Disagree Strongly Disagree
13) Proper training through pre-Internship practices before going for Internship Programme.
Strongly Agree Neutral Disagree Strongly Disagree
14) Maintenance and optimal use of Infrastructure and learning resources in the Institution. Strongly Agree Neutral Disagree Strongly Disagree Strongly Disagree TO SNDT Reput Nagpur

15) Student Support services (Nss, Club & Societies, Book Bank etc) provided by the	College.
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
16) Objectives stated for each course in the curriculum is Practical in nature.	
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
17) Mechanism for delivery of curriculum is as per global standards (Blended Mode	1)
Strongly Agree	
Neutral	
Disagree	
Strongly Disagree	
18) Timely intimation of information about Scholarship/Student aids and appropria	ite guidance to apply.
Strongly Agree -	
Neutral	
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Strongly Disagree	75
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 Use of Multiple Modes (Lecture/Tutorial) of teaching learning in the college. 	
Strongly Agree	
Neutral Disagree	
Strongly Disagree	
20) Any Suggestion for improvement in curriculum.	
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	Central India Women's College Of Education
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Teacher's Feedback

Me

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506 Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

Ref. No:-

Date:- 10 / 02 / 2029

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	Dr. Seems	chikho	le
Contact No: _382	3045410	_Academic Year: _	2021-2092

Please mark a tick 'v' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation					
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree	

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			1		<u></u>
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					1
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	-
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	-
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	+
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	4
7,-	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				سنا	
9.	The books/reference materials prescribed are relevant, updated and appropriate.				V	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	V	-			

Please mention any other suggestions:	N.D.T B. Ed	Syllabus que	upclated
Please mention any other suggestions: Signature of Teacher Of Education 2014	PRINCIPAL India Marier State (1994)	equin new educe	tion policy
Central India Women's College Of Educate N30 * NA	увадриг	0 2.20	

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506 Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

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Date:- 10/02/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name o	f the T	eacher:	Dr. Shabana An	jum				
Contac	t No: _	99218591	04 Academic	Year:2	021	-2	2	
		Please mark a	tick '∜ in the appropriate ce	ll for every s	tateme	nt.		
			onses below are for purpose				×	-
1 – Str Disag	45 6	2 – Disagree	3 – Neither Agree nor Disagree	Agree nor 4 – Agree		5- Strongly Agree		
6 11								
Sr. No.	Parti	cular		1	2	3	4	5
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2.	The cur	rrent content of syllah	ous is fulfilling the need of aspects	i,	-			

31. 110.	Particular	1	2	3	4	5
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	h.			-	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.		1		V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			1		~
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					·
6,	The course/syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				W	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.		350	LEG	On I	×

perspective in the	e subject area.	
Please mention any other	suggestions: Kindly provide	e more postant de rences
Signature of Teacher	Chiling to	Sy 11 abus 1 2 1 2 1 2 2 1 2 2 1 2 2 1 2 2 2 2 2

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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Re	•	No:	
	F	1.70	-

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	Sharda	S. Tholsee	
	4		
Contact No: 902	020423	Academic Year: 2021 - 22	

Please mark a tick 'V' in the appropriate cell'for every statement,

Your responses below are for purpose of evaluation						
1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agree	5-Strongly Agree		

Sr. No.	Particular	1	2	3	4	5
15	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		1		سا	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.		T	T	1	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	-			1	-
4:	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				1	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					1_
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				1	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				L	-
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				1_	
10	The course/syllahus turn empled to update knowledge and perspective in the hipset area.				<u></u>	

	transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	1
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	L
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	1
10	The course/syllahus has embled to update knowledge and perspective in the course area.	
lease	mention any other suggestions sum satisfied St	Mabys

Central India Women's College Of Education

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

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Rekhar Yadawyao Kale

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Rej		1	٧	Ø	÷	-

Name of the Teacher:

Date:- 10/02/7022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			tick '√' in the appropriate ce		-0.				
		Your respo	onses below are for purpose	e of eval	luatio	on			
	1 – Strongly 2 – Disagree 3 – Neither Agree nor 4 – Disagree Disagree			4 – 1	Agree		5- Strongly Agree		
		4	,						
Sr. No.	Parti	cular			1	2	3	4	5
Ţ,	The second second	ourse objectives and o	utcomes of the current syllabi are by of course.	well				V	T
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.							/	Γ
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							V	
4.	Empha good b	oics,					Z		
5,	Evalua	ition schemes designe	ient for			T		V	

The course/ syllabus has good balance between theoretical concepts

The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment

employability and entrepreneurial attitude amongst the students.

The books/reference materials prescribed are relevant, updated and

Current syllabus tries to build the opportunities in terms of

The course/syllabus by enabled to update knowledge and

and sustainability, human rights and social security.

of syllabus and Practical/Experiments.

Please mention unvolter suggestions: Syllabus Should update in a shor

Signature of Teacher

appropriate GE OF

perspective in the subject area.

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Central India Women's College Of Education

Signature of Teacher

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506 Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

Ph. C	r	TN:	10	
Re	Ι.	7	0	2-

Date: - 8/02/9092

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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teach	her: Ze o Su	has fruels	
Contact No:	7923 = 91656	Academic Year:	2021-22

Please mark a tick 'v' in the appropriate cell for every statement.

	Your respo	onses below are for purpose	r purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree			

Sr. No.	Particular	1	2	3	4	5
L	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			T	1	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5,	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					レ
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate COLLEGE					~
10	The course syllabus has enabled to update knowledge and perspective in the subject area.		-	-		

perspective in the subject area			
lease mention any other suggestions	Make internship	period le	Chillade
PROPAN * CENTRE		PRI	INCIPAL
ignature of Teacher		Central India Womi	en's College Of Education

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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Re	•	\sim	10	c
EX.	7.0	4.7	u,	_

Date:- 10/2/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Te	eacher:Dc	· Yoyesh	7.	Pund	
Contact No: _	95790928	96 . Ac	ademic Y	'ear: 2021 - 20	

Please mark a tick 'v' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation							
1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agree	5- Strongly Agree				

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					سا
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					v
4,	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				6	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate. OLLEGE				V	
10	The course syllabus has enabled to update knowledge and perspective in the subject area.		~			

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Please mention any other suggestions	Include more	practicator the basi
Signature of Teacher	of syllabus	PRINCIPAL Central India Women's College Of Education

Mel

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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. No:-					D	ate:			
Teac	hers'	Feedback on t	the Syllabus and its T	ransac	ction	att	he Ir	ıstitı	ıtio
Name o	f the Te	eacher: Ui8	hali Banfod						
Contac	t No: _		82 Academic					2	
			onses below are for purpose						-
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 - Strongly 2 - Disagree Disagree		3 – Neither Agree nor Disagree	4 –	12 C			Strongly Agree	
Sr. No.	David	onlas				1.	,		
	Tarteum			1	2	3	4	5	
	 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. 							V	T
2.	The cur	rrent content of syllal	ous is fulfilling the need of aspect				1	1	

	Tarticular	1.	2	3	4	3
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.				~	
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
48.3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					N
5,	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.:	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					1
10	The course syllabus has enabled to update knowledge and perspective in the subject area.		V.			

Please mention any other suggestions: CAN	1 satisfied	Svedlabus
Signature of Teacher	1	(Shilipla PRINCIPAL

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Ref. No:-

Date:- 10/2/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Vianya	Hwachar
Contact No: _7218896189	Academic Year: 2022 -23

Please mark a tick 'v" in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree

Sr. No.	Particular	1	2	3	4	5
l.c	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		-			
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				/	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		4			V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			T		V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					1
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				/	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					/
10	The coulse wellakus has enabled to update knowledge and perspective in the subject area.		~			

Please mention any other suggestions:	More	practical	include the	5 yllb
Please mention any other suggestions:			Chillhole PRINCIPAL	- /

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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Ref. No:+					D	ate:		_	_
Teac	hers'	Feedback on t	the Syllabus and its Ti	ansa	ction	at t	he Ir	stitu	tion
Name o	f the To	eacher: N	andesh Tagel	e					
Contac	No: _	1	Academic Academic tick 'v' in the appropriate cel						
			onses below are for purpose						
	1 – Strongly 2 – I Disagree		3 – Neither Agree nor Disagree	4 -	Agre	e		Stron Agree	
_									
Sr. No.	Parti	cular			1	2	3	4	5
1.		urse objectives and o	utcomes of the current syllabi are	well				V	

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	
2,	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.				V	
3,	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
.7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				v	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				1	4
10	The course/syllabus has enabled to update knowledge and perspective in the subject area:	سا	4			

	appropriate.			
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	سا		
Please	mention any other suggestions; See See 30.4	Byllabu	Chilhole	
Signati	ure of Teacher Onnelow		RINCIPAL nien's College Of Educatio Nacquir	



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CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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TV-		No:-	
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		4	1

Date: 08/02/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Tea	cher: Vishal	tranvie
Contact No:	8275744373	Academic Year: 2024-22
	Please mark a tick '√' in th	e appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1,	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		1		1	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				~	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		T.		~	
Z.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8,	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				/	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				/	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	/	1			

Please mention any other suggestions:

Signature of Teacher

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No:-		~			D	ate:			
Teac	hers'	Feedback on t	he Syllabus and its T	ransa	ction	at t	he Ir	ıstitu	tio
Name o	of the To	eacher:	Sneha chi	Kh	el e				
Contac	t No: _	774467	8328 Academic	Year:	20	21-	22		
			tick '√ in the appropriate ce						
		Your respo	nses below are for purpose	of eva	luatio	n			
	- Strongly 2 - Disagree 3 - Neither Agree nor 4 - Disagree Disagree		4 -	Agree	e	5– Strongt Agree			
Sr. No.	Parti	cular			1	2	3	4	5
1,	The cor	urse objectives and or l and clear for deliver	stcomes of the current syllabi are	well				سا	,
2.	The cur	rrent content of syllab	ous is fulfilling the need of aspect setween Social Work and academ	s, ies				1	1
3.	The co	urse is well organized in the curriculum).	(e.g. teaching hours, the sequence	e of the				<u></u>	
4.	Empha good be	sis on fundamentals, alance between theory	coverage of modern/advanced top v and application.	ics,				1	+
5.	Evaluat		for each of the course are suffic	ient for			\top		1_
6.	The co		d balance between theoretical co-	ncepts					L
7.			ileation of the aspects of life skill ing issues, gender equality, enviro					1	

	and sustainability, human rights and social security,	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	
9,	The books/ reference materials prescribed are relevant, updated and appropriate.	L
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	4
	mention any other suggestions: 5) cm 50% frof	Syllous

Signature of Teacher

Central India Women's College Of Education

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Name of the Teacher:

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

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100 00	•	PARTY.	
n.c.		No:-	

Date:- 8/2/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Kesas Jahan

		Your respo	onses below are for purpose	e of eva	luatio	on			
1 – Str Disag		2 - Disagree 3 - Neither Agree nor 4 - Agree Disagree		e	5-	Strong Agree	gly		
Sr. No.	Parti	cular			1	2	3	4	5
L	The co	urse objectives and o d and clear for deliver	utcomes of the current syllabi are y of course.	well				1	
2.	The cu	rrent content of syllal	ous is fulfilling the need of aspects between Social Work and academic	s, ies				سا	-
3.	The co	urse is well organized in the curriculum).	(e.g. teaching hours, the sequence	e of the		\top		1	
4.	Empha	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					\vdash	1	
5,	Evalua		d for each of the course are suffic	ient for		+			1-
6.	The con	urse/ syllabus has goo bus and Practical/Exp	od balance between theoretical cor	ncepts		2			-
7.	The syl	labus is covering incr rable skills, cross cutt	ileation of the aspects of life skill- ing issues, gender equality, environ-	s, onment				<u></u>	
8.	Current	and sustainability, human rights and social security. The arrent syllabus tries to build the opportunities in terms of appropriation of a state of a stat						1	
9.	The bo	aks/reference materia	als prescribed are relevant, update	d and				1_	
10	The cou	urse/syllabus has enal tive in the subject are	oled to update knowledge and a.				1		

Please mention any other suggestions: Sy 11 bus Should applate in a Shirtheleshort Perior of Signature of Teacher

Central India Woman's College Of Education

Employer Feedback

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's



CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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Website: www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

Re		ALC: U	25
m_{C_j}	4	140	

Date:- 12/06/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Zubeida Abubaker

Name of the Industry/Organization: Mehmuda Shikshan B Mahila Gramin Vikay
Contact No: 9822419777 Email-id: Bahuddeshiya Sanstha S

Please mark a tick 'N' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation							
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree			

Sr. No.	Particular	1	2	3	4	5
Į,	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.		H		. ~	
3.	Current curriculum offers need based and meets to the expectations of Social Work			ř	-	2
4.	Curriculum has enriched content which fulfils required orientation human resources.			F		-
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, antitude and innovation.					
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization			Î	÷	~
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.				À	~
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		-	1	~	-
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				~	
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				~	

Please mention any other suggestions:

Signature of Respondant:

PRINCIPAL India Women's College Of Education
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Mehmuda Shikshan & Mahila Gramin yikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

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Ref. No:-

Date: - 06/06/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Fildows Javed Seth

Name of the Industry/Organization: Mehmuda Shikshan & Mahila Gilamin vikel Contact No: 985088230| Email-id: Bahudleshiya Sansthak pag pu

Please mark a tick 'v' in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	7
1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
t.:	Current Curriculum of all Programmes is relevant for employability.				1	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.			#		
3,	Current curriculum offers need based and meets to the expectations of Social Work					Y
4,	Curriculum has enriched content which fulfils required orientation human resources.				1	
5,	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.			-		
6,	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization					V
7.:	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.		1			-
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		-			
9,	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				V	
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					~

Please mention any other suggestions:

Signature of Respondant:



PRINCIPAL
Central India Women's College Of Education
Nagpur

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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Market Street	Charles St. Co.
De all	Mar
nen	No:-

Date: - 10/06/2022

Employer Feedback	on the S	yllabus :	and its	Transaction	at the	Institution
V	(T)	-	1	4 .		

Name of the Respondent with Designation: Fasheend Anjum

Name of the Industry/Organization: M. S. & M. G. V. Bahuddeshiya Santha's

Contact No: 8483905303 Email-id:

Please mark a tick 'v" in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree

Sr. No.	Particular	Ţ	2	3	4	5
I.	Current Curriculum of all Programmes is relevant for employability.)
2.	Curriculum bridges the gap between Clinical Aspects and Academic.		-	+		-
3.	Current curriculum offers need based and meets to the expectations of Social Work		-	t	V	-
4.	Curriculum has enriched content which fulfils required orientation human resources.	1	1 -		V	
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.					V
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.			To	~	_
8.	Curriculum helps in ediffice ability and metivation to the students for involvement in social activities.	-	1	+		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				5	~
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				~	

Please mention any other suggestions:

Signature of Respondant:



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That India Wamen's College Of Education
Natural

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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Ref. No:-

Date: 0410612022

Emp	loyer Feedback	on the S	yllabus	and	its	Transaction a	t the	Institution

Name of the Respondent with Designation: Shabing Khanam Name of the Industry/Organization Melmuda shi keshan y Mahila George Vikas Bhoydea Rys San Contact No: 9765513563 Email-id:

Please mark a tick 'v' in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 – Strongly Disagree	The State of the S	3 - Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
ĭ	Current Curriculum of all Programmes is relevant for employability.			-	1-	F
2,	Curriculum bridges the gap between Clinical Aspects and Academic.					i
3,	Current curriculum offers need based and meets to the expectations of Social Work	-			-	-
4.,	Curriculum has enriched content which fulfils required orientation human resources.		т			
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, autode and innovation.		+ -			141/54
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization				~	V
L.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.					l
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			Ė.		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					v
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				/	

Please mention any other suggestions:

Signature of Respondant:

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506 Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

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Emr	oloyer	Feedback on t	he Syllabus and its Ti	ansa				061	
			Designation: Kausax						
Name (of the In :t No:	dustry/Organiza 9373226	tion: Mehmuda Sh 171 Bhaudeef Email-id:	i Keh	an Sa	Mo	chila	Gra	min
			tick '√' in the appropriate cel						
			nses below are for purpose						
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Signature of Respondant:

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

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Date:-13/06/2022

Employer Feedback on the Syllabus and its Transaction at the Instituti	tion
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Name of the Respondent with Designation: Saba Athaz Abubakaz

Name of the Industry/Organization: Mehmuda Shi Kshan K Mahila Gaamin Vikas Bahoddeshipasa

Contact No: 9326371478 Email-id:

Please mark a tick 'v' in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 - Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
L ₀	Current Curriculum of all Programmes is relevant for employability.			-	V	H
2.	Curriculum bridges the gap between Clinical Aspects and Academic.		-			-
3,	Current curriculum offers need based and meets to the expectations of Social Work		-	H	1	-
4.	Curriculum has enriched content which fulfils required orientation human resources.					
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.		1	+	~	H
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization		1	1	-	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.				~	
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9,	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				~	
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				/	

Please mention any other suggestions:

Signature of Respondant:



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Central India Women's College Of Education

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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Date: 20/06/2022

Employer Feedback on the Syllabus and	its Transaction at the Institution
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Name of the Respondent with Designation: Husna Ahmed

Name of the Industry/Organization: melmuda S. and m. G. V. B. sanstha's

Contact No: 8 600 29 3699 Email-id:

Please mark a tick 'v' in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 – Strongly Disagree		3 - Neither Agree nor Disagree		5- Strongly Agree

Sr. No.	Particular	1	2	3	4	=
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Please mention any other suggestions:

Signature of Respondant:

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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ne	(+)	No:-

Date: 18/06/2022

Limpioyer	recuback on the Synan	ous and his 11	ansaction :	at the Institution	
Name of the F	Respondent with Designation:	141/89	Anecs	Ahmed	
Name of the I	ndustry/Organization: Meh.	muda Stik	shanv Ma	hily bergnin	1.8
Contact No:	9284751278	Fmail-ide		Senth	59

Contact No: 928475/278

Email-id:

Please mark a tick 'v' in the appropriate cell for every statement.

	Your respo	onses below are for purpose	of evaluation	
1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree

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10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions:

Signature of Respondant:

India Women's College Of Education

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Alumni Feedback

V	ON OF COMPLETING B.ED COURSE: 2621 - 9 623
	1) Curriculum helped in the all round Development of students personality ?
	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly Disagree
	2) Curriculum generated a number of self employment opportunities for the students?
	Strongly agree 🗸
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	3) Curriculum focused on local/regional needs of the students environment?
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	4) In the development of curriculum, theory and practical component got the due weight age ?
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	5) For effective transaction of the curriculum infrastructure was available at the institutional level ?
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	6) Co-curriculum activities were given due importance in the framing and transaction of curriculum at institutional level ?
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7)	Internship Program me carried out by the institution helped the students in developing essential teaching competencies?
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	Curriculum provided the ample opportunities to the students for learning the essential life skill (Reasoning Problem solving, Emotional Intelligence, Stress Management etc.)?
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	ongly agree
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	COURSE :	
1) Curriculum helped in	n the all round Development of students personality?	
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ON OF CO	MPLETING B.	ED COURSE	2	021-	23		
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7) Internship Progra competencies ?	n me carried out by the institution helped the students in developing essential teaching	
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Steel 15	PRINCIPAL	



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Central India Women's College Of Education

Nagpur

ALUMNI FEEDBACK FROM ON CURRICULUM	
NAME: Vandand Chikate	
SESSION OF COMPLETING B.ED COURSE: 2021-23	
Curriculum helped in the all round Development of students personality? Strongly agree Agree	
Neutral	
Disagree Strongly Disagree	
2) Curriculum generated a number of self employment opportunities for the students?	
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7)	Internship Program me carried out by the institution helped the students in developing essential teaching competencies?
	Strongly agree
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Central India Women's College Of Education Nagpur

7) Internship Program me carried out by the competencies?	institution helped the students in developing essential teaching
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S	ESSION OF COMPLETING B.ED COURSE: 2021 - 23
	Curriculum helped in the all round Development of students personality? Strongly agree
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	2) Curriculum generated a number of self employment opportunities for the students ? Strongly agree
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	3) Curriculum focused on local/regional needs of the students environment?
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	Central India Women's College Of Education
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	ongly Disagree	973457845675445868448686555	CHOCK DAVIDON ATMANDS	*	SOUTH CONTRACTOR		
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10	ON OF COMPLETING B.ED COURSE: 2021 - 23
	1) Curriculum helped in the all round Development of students personality ?
	Strongly agree
,	Agree
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	Curriculum generated a number of self employment opportunities for the students?
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	Strongly Disagree
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	5) For effective transaction of the curriculum infrastructure was available at the institutional level ?
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7) Internship Program me carried out by the institution helped the students in developing essential teaching	B
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8) Curriculum provided the ample opportunities to the students for learning the essential life skill (Reasonin Problem solving, Emotional Intelligence, Stress Management etc.)?	ıg ,
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9) Good Placement opportunities were Provided to the students by the institution after completing the con-	ur
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10) Curriculum also focused upon value added and self study courses for enhancement of the knowledge and	
better employment prospects ?	
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Central India Women's College Of Education
Nagpur

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION.GODHANI, NAGPUR

	ALUMNI FEEDBACK FROM ON CURRICULUM	
ME: Pitambari	kayande	
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	ill round Development of students personality ?	
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	r improvement in curriculum.
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7) Internship Progr	ram me carried out by the institution helped the students in developing essential teaching



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CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION.GODHANI, NAGPUR

ME: dyushi	Wagher	NI FEEDBACK FR WWL	OM ON CURR	ICULUM	
SION OF COMPLETING	U	2021 -	2.3	***************************************	
1) Curriculum helpe	d in the all roun	f Development of	students perso	mality 2	
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2) Curriculum gene	ated a number o	f self employmen	tannartunities	for the students 2	
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Central India Women's College Of Education Nagpur

competencies?	The state of the s
Strongly agree	
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Curriculum provid Problem solving ,	ded the ample opportunities to the students for learning the essential life skill (Reasoning, Emotional Intelligence, Stress Management etc.)?
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7) Internship Program me carried out by the institution helped the students in developing essential teaching



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ALUMNI FEEDBACK FROM ON CURRICULUM

NAME :-	Bhasti Satnani
SESSION	F COMPLETING B.ED COURSE : 2021 - 2023
1)	Curriculum helped in the all round Development of students personality?
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	rongly Disagree
	Curriculum generated a number of self employment opportunities for the students? rongly agree
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6)	Co-curriculum activities were given due importance in the framing and transaction of curriculum at the institutional level. ?
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	sagree rongly Disagree SQUIEN'S COLLEGE
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7) Internship Program me carried out by the institution helped the students in developing essential teachi competencies?	ng
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8) Curriculum provided the ample opportunities to the students for learning the essential life skill (Reason	ning
Problem solving , Emotional Intelligence , Stress Management etc.) ?	
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 Good Placement opportunities were Provided to the students by the institution after completing the 7 	cour
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10) Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects?	ıď
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11) Any suggestion for improvement in curriculum.	
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ALUMNI FEEDBACK FROM ON CURRICULUM

10	N OF COMPLETING B.ED COURSE: 2 021 - 23
1	Curriculum helped in the all round Development of students personality?
2	Strongly agree
	Agree
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	Disagree
	Strongly Disagree
2	Curriculum generated a number of self employment opportunities for the students?
	Strongly agree
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	Disagree
	Strongly Disagree
3	Curriculum focused on local/regional needs of the students environment?
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U	Neutral
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4	In the development of curriculum, theory and practical component got the due weight age ?
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5) For effective transaction of the curriculum infrastructure was available at the institutional level ?
	Strongly agree
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6	Co-curriculum activities were given due importance in the framing and transaction of curriculum at the
11.75	institutional level ?
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7) Internship Program me carried out by the institution helped the students in developing essential teaching competencies? Strongly agree
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(10) Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects? Strongly agree
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Any suggestion for improvement in curriculum.
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Survivalum should generale interest for the
student for that environments to
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Nagpur

Parent's Feedback

Me

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506 Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

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Date:-		

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Madhukar B. Botche
Address	A73 Anant Nagar, Nagbur
Mobile No.	9730371904
Email	· madhulcar bolide @ gmail, com
Occupation	Private Job.
Ward Name	Sweety Bokde Mob. No 9730371904
Class	B. Ed Jef year Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
ļ,	Are you happy with the progress of your ward in academics?	VG.
2.	Are you make direct communication with teaching staff?	Cate
3.	How do you rate the infrastructural facilities provided by the institute?	
4.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute	Gure
5.	Are you satisfied with the Administration of Institute?	Calir
6.	Are you satisfied with the students' discipline of the Institute?	0
7_	Does your ward/ Institute regularly inform you about her/his performance?	Good
8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	Satis/
9	Do you feel the course has inculcated social and ethical values in your ward?	1 Good
10.	Rate the quality of education por ward has gained from Institute?	VEXC
11.	How do you rate the overall development of your ward?	V0 1

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Central India Women's College Of Education
Nagpur

Signature

Mel

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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RC I	91	-	PN.	100
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Date:-		

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Ramolas point	Farkade
Address	Lonara , p	Jagpuy-
Mobile No.	749826120	
Email		@ gmail, com
Occupation	Farmer	C. Carlotte - Section Statements
Ward Name	vaishali	Mob. No 7498261207
Class	B. Ed.	Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
· L	Are you happy with the progress of your ward in academics?	crood
2,	Are you make direct communication with teaching staff?	trood
3.	How do you rate the infrastructural facilities provided by the institute?	crood
4.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute	
5.	Are you satisfied with the Administration of Institute?	Good
6,	Are you satisfied with the students' discipline of the Institute?	wood
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8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	crood
9	Do you feel the course has inculcated social and ethical values in your ward?	Good.
10.	Rate the quality of education your ward has gained from Institute?	6000
11.	How do you rate the overall development of your ward?	utood

Any other Suggestions:

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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Date:-				

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Surydas G	edam
Address	Anant Nagar	
Mobile No.	762025091	
Email		Damail . com
Occupation	Farmer	
Ward Name	Myunceli	Mob. No 7620250912
Class	B.Ed.	Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
I,	Are you happy with the progress of your ward in academics?	Lingo
2.	Are you make direct communication with teaching staff?	1
3.	How do you rate the infrastructural facilities provided by the institute?	Croo
4.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute	
5.	Are you satisfied with the Administration of Institute?	Good
6.	Are you satisfied with the students' discipline of the Institute?	Excellen
7.	Does your ward/ Institute regularly inform you about her/his performance?	Good
8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	wood
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Any other Suggestions

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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Date:				

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Pamod	Rolde.
Address	Telmust.	
Mobile No.	902102043	10 July
Email	00000	
Occupation	Peivate >	oh
Ward Name	Neha Rokd.	e Mob. No 7709508713
Class	Biod	Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1,7	Are you happy with the progress of your ward in academics?	6000
2.	Are you make direct communication with teaching staff?	G00 0
3.	How do you rate the infrastructural facilities provided by the institute?	100
4.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute	Good
- 5.	Are you satisfied with the Administration of Institute?	600 d
6.	Are you satisfied with the students' discipline of the Institute?	1
7.	Does your ward/ Institute regularly inform you about her/his performance?	Gnac
8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	6000
9	Do you feel the course has inculcated social and ethical values in your ward?	
10.	Rate the quality of education your ward has gained from Institute?	600
H.	How do you rate the overarbdevelopment of your ward?	6000

Any other Suggestions:

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Nagpur

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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Date:-		
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PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Saijuddin Siddigui
Address	Mominpura dagpur
Mobile No.	7758090105
Email	s suddiqui a gmit come
Occupation	Bussiness grands - Com.
Ward Name	Varmeen Siddigei Mob. No 7758090105
Class	B. Ed Pet year Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	-2 12
2	Are you make direct communication with teaching staff?	Satisfa
3. •	How do you rate the infrastructural facilities provided by the institute?	Cierci
4.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute	Excel
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6.	Are you satisfied with the students' discipline of the Institute?	Good
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8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	Excel
9	Do you feel the course has inculcated social and ethical values in your ward?	2 1
10.	Rate the quality of education your ward has gained from Institute?	900
H:	How do you rate the overall development of your ward?	Setisfac

Any other Suggestions:

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Signature

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

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Date:-			

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Govindago Dooke
Address	Rlot No. 21 Jaitala Naspy
Mobile No.	9423 8F93737983
Email -	
Occupation	Bisness
Ward Name	Vagsha Gr. Dadhe Mob. No 8783732983
Class	B. cd Div

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
Į.	Are you happy with the progress of your ward in academics?	Greed
2.	Are you make direct communication with teaching staff?	Good
3.	How do you rate the infrastructural facilities provided by the institute?	Good
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	& extra- curricular (Sports/Cultural/Extension) Activities organized by the institut	e Except
5.	Are you satisfied with the Administration of Institute?	1000
6.	Are you satisfied with the students' discipline of the Institute?	6000
7.	Does your ward/ Institute regularly inform you about her/his performance?	6000
8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	croo c
9.,	Do you feel the course has inculcated social and ethical values in your ward?	4000
10.	Rate the quality of education your ward has gained from Institute?	Excell
II.	How do you rate the werth development of your ward?	600

Signature

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's

CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506 Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

Ref. No	13	Date:

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Biwakaz Umale		
Address	Teimusti Nagre Nagru		
Mobile No.	9370289248		
Email	diwakatunal a gmail am		
Occupation	Private Service		
Ward Name	Rohini Umale Mob. No 9370289248		
Class	13 2d Div _		

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
Į.	Are you happy with the progress of your ward in academics?	01010
2.	Are you make direct communication with teaching staff?	20
3.	How do you rate the infrastructural facilities provided by the institute?	32
4.7	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute	رد
5.	Are you satisfied with the Administration of Institute?	27
6.	Are you satisfied with the students' discipline of the Institute?	3
7.	Does your ward/ Institute regularly inform you about her/his performance?	23
8.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	2)
9	Do you feel the course has inculcated social and ethical values in your ward?	35
10.	Rate the quality of education your ward has gained from Institute?	2)
11.	How do you rate the overall development of your ward?	2)

Any other Suggestions:

Signature

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Practice Teaching Schools Feedback

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Website:- www.ciwcengp.org.in/site, Mail ID 144centralindiawomenscollege@gmail.com

C74-212	
Ref. No.	Date: 14/11/2021

Internship feedback on the Syllabus and its Transaction at the institution Name of the Respondent with Designation: Clas. South D. Ningue Name of the School: Incling Public School, Longra Naypus Contact No. 77679615051 Email ID: Savitaningus 1904@ gmail Com

Please mark a tick ' In the appropriate cell for every statement.

	Your responses	below are for purpose o	fevaluation	
1- Strongly Disagree	2- Disagree	 Neither agree nor Disagree 	4- Agree	5- Strongly Agree

Sr.No.	Particular	1	2	3	4	5
1.	Current Curriculum of all Programme is relevant for Internship					-
2.	Curriculum bridge the gap between theory and practice teaching		3			~
3.	Current curriculum offers need based and meets to the expectations of Internship.				~	
4.	Curriculum has enriched content which fulfils required orientation program					~
5. ,	Curriculum has application-based courses which caters the needs of Internship in terms of knowledge, skill, attitude.					سا
6.	Rate the applicability of the activities, presented in the curriculum faciliting more Internship skill among teacher students.					~
7.1	How effective is the curriculum in developing analytical and problem solving skill.				~	-
8.	Does the curriculum include Internship for enhancing constructive learning.					-
9.	The curriculum facilitates an overall development of the student teacher?	ų.				~
10.	Rate the scope of syllabus in enhancing Internship skill.					~

Please mention any other suggestion

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION (AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

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Ref. No. Date: [4/11/2023

Name of the School	on the Syllabus and ident with Designa	tion: Vijankuman	D. Waghe	race Godhan	el'
Please mark a tick '		I (D: waghmaravi) te cell for every statemer		17 @ gmail.	com
	Your responses	below are for purpose of	evaluation		
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7	How effective is the curriculum in developing analytical and problem solving skill.				١	
8.	Does the curriculum include Internship for enhancing constructive learning.				<u></u>	
9.	The curriculum facilitates an overall development of the student teacher?					سا
10.	Rate the scope of syllabus in enhancing Internship skill.				4	

Please mention any other suggestion

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Disagree

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Central India Women's College Of Education

MEADMASTER
ANNIKRISHRA MADHYAMIK VIDYALAYA
GOBHAHI (NLY) MAGPUR

Agree

Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's . CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION (AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

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Date: /5/11/2023

Agree

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0		below are for purpose of		
1- Strongly Disagree	2- Disagree	3- Neither agree nor Disagree	4- Agree	5- Strongly Agree

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9.	The curriculum facilitates an overall development of the student teacher?					V
10.	Rate the scope of syllabus in enhancing Internship skill.					~

Please mention any other suggestion

Central India Women's College Of Education Nagour

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* Principal _ Central India Junior Colleg-I nnara, Nagpur.

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Ref. No	4		Dat	e: 8	[11]	202
Name of Name of Contac	hip feedback on the Syllabus and its Transaction at the institute of the Respondent with Designation: Rabicle Boy Boy of the School: Bure Birnone English of the School: Bure Birnone English to No.: 93705373/2 Email ID: Kahila baig @ mark a tick In the appropriate cell for every statement.	28chi	Can	ning	f pi	al
*	Your responses below are for purpose of eva	luation				
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5.	Curriculum has application-based courses which caters the needs of Internship in terms of knowledge, skill, attitude.				V	
6.	Rate the applicability of the activities, presented in the curriculum faciliting more Internship skill among teacher students.					L
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8,	Does the curriculum include Internship for enhancing constructive learning.				~	
9.'	The curriculum facilitates an overall development of the student teacher?				~	
10.	Rate the scope of syllabus in enhancing Internship skill.				V	

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PRINCIPAL Central India Women's College Of Education

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Rahila Baig Head Mistress Blue Diamond Primary School Yogendra Nagar, Nagour.

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Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION (AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

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Date: 12/11/1023

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			below are for purpose of	evalua	tion				
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Ref. No.	W ₁₂	Date:	13	/11/2	2023

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6.	Rate the applicability of the activities, presented in the curriculum faciliting more internship skill among teacher students.					J
7.	How effective is the curriculum in developing analytical and problem solving skill.					
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10.	Rate the scope of syllabus in enhancing Internship skill.	+			~	

Please mention any other sugges	tion
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Head Master

Nagpur Residential High School

Sadar, Nagpur.

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Nagpur