

Metric ID : 5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

- 1. Career and Personal Counseling**
- 2. Skill enhancement in academic, technical and organizational aspects**
- 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training**
- 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two**
- 5. E-content development**
- 6. Online assessment of learning**

Findings of DVV:

- Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal
- Sample feedback sheets from the students participating in each of the initiative
- Photographs with date and caption for each initiative

Response :

We have attached Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal with feedback in Appendix –I

Photographs attached in Appendix- II

Appendix-I

CENTRAL INDIA WOMENS COLLEGE OF EDUCATION

GODHANI, NAGPUR

SNDT WOMEN'S UNIVERSITY, MUMBAI

GUEST LECTURE



Mehmuda Shikshan & Mahila Gramin vikas Bahuddeshiya Sanstha's
CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION
(AFFILIATED TO S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI)

Behind Godhani Railway Station, Godhani(Rly), Nagpur(M.S)- 441123 Ph./Fax: 2669506

Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

Ref. No. *CIWCE / Guest Lecture / 2017-18 / 43* Date: *12/05/2018*

Guest Lecture Report
Session 2017-18

Name of Activity	Guest Lecture on EDUSAT through Virtual Classroom
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr.Yasmeeen Siddiqui Central India Adhyapak Vidyalaya
Date of Activity	18/05/2018
Objectives	To provide information to the students regarding ability to use required technology. To help the individual providing an exciting and individualized learning.
In Charge	Asst Prof Rekha Patil
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to help the individual to develop an attitude towards virtual classroom. The invited guest Dr.Yasmeeen Siddiqui introduced about EDUST through Virtual Classroom. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Nagpur



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Ref. No. *CIWCE/Guest Lecture/2017/18/45* Date: *10/09/2017*

Guest Lecture Report
Session 2017-18

Name of Activity	Guest Lecture on Vocational Guidance
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr. Seema Chikhale Central India College of Education
Date of Activity	16/09/2017
Objectives	To provide information to the individual regarding his potentialities. To help the individual to gain experiences which will help him in making free and wise choices.
In Charge	Asst Prof Rekha Patil
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to help the individual to develop an attitude towards work. The invited guest Dr. Seema Chikhale introduced about vocational career. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Ref. No. CIWCE / Guest Lecture / 2018-19 / 44

Date: 1/06/2018

Guest Lecture Report
Session 2018-19

Name of Activity	Guest Lecture on Role of Counselor in School
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr.Kavita Bijwe Adarsh Sanskar B.Ed. College, Nagpur
Date of Activity	6/06/2018
Objectives	To provide information to the students regarding role of counselor in school . To develop higher educational and career aspiration in students.
In Charge	Asst Prof Nandesh Tagde
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to give information regarding role of counselor in school. The invited guest Dr.Kavita Bijwe address how students thrive in a safe leaning environment and also promote developmental interpersonal skills to build positive relationships with peers, adults and the community around them. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Ref. No. CIWCE / Guest Lecture 2018-19 / 39

Date: 10/10/2018

Guest Lecture Report
Session 2018-19

Name of Activity	Guest Lecture on Dimension and Movement for Women Empowerment
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr. Nilima Rindhe Sheela Devi B.Ed. College, Nagpur
Date of Activity	17/10/2018
Objectives	To provide information to the students regarding to identify and promote the strong leadership and growth of women as individuals in their own right. To develop the self confidence of women in building their capacity. To live freely their life with a sense of Self—worth, respect, and dignity.
In Charge	Asst Prof Shabana Anjum
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to help the individual to make their own choices and decisions. The invited guest Dr. Nilma Rindhe introduced about Dimension and Movement for Women Empowerment. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Ref. No. CIWCE/Guest Lecture/2019-20/38

Date: 27/02/2020

Guest Lecture Report
Session 2019-20

Name of Activity	Guest Lecture on Promoting Values through Education
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr. Seema Chikhale Central India College of Education, Nagpur
Date of Activity	4/03/2020
Objectives	To develop sensitivity, punctuality, neatness, brotherhood, patriotism, equality and secularism. To develop democratic way of thinking and inculcation of the spirit of National integration.
In Charge	Asst Prof Babu Rathod
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to give information regarding Promoting values through Education. The invited guest Dr. Seema Chikhale addresses the main function and purpose of education is the development of an all rounder and well- balanced personality of the students. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Nagpur



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Ref. No. CIWCE / Guest Lecture / 2019-20 / 35

Date: 3/12/2019

Guest Lecture Report
Session 2019-20

Name of Activity	Guest Lecture on Formation of Indian Constitution Through Historical Background
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr. Swati Raut Central India College of Education, Nagpur
Date of Activity	7/12/2019
Objectives	To develop in individual sovereignty, socialism, secularism, democracy, and republic. To provide information regarding historical background of formation of Indian constitution.
In Charge	Asst Prof Babu Rathod
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to give information regarding Formation of Indian Constitution Through Historical Background. The invited guest Dr. Swati Raut introduced about history of constitution. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Nagpur



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Ref. No. CIWCE/Guest LECTURE 2021-22/48

Date: 13/02/2022

Guest Lecture Report
Session 2021-22

Name of Activity	Guest Lecture on Health Awareness
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr. Beena Joy, Central India College of Nursing
Date of Activity	19/02/2022
Objectives	To provide information to the individual regarding mental and physical health. To develop an understanding of the benefits of sewage collection, treatment and disposal improved sanitary conditions.
In Charge	Asst Prof Yogesh Pound
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is prevention and encouraging people to take control of their health. The invited guest Dr. Beena Joy addresses about with early intervention can save lives. People may be unaware they have symptoms. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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Nagpur



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Website:- www.ciwcengp.org.in/site, Mail ID- 144centralindiawomenscollege@gmail.com

Ref. No. CIWCE/GuestLecture/2021-22/52

Date: 10/3/2022

Guest Lecture Report

Session 2021-22

Name of Activity	Guest Lecture on Vocational Guidance
Organizer	Central India Women's College of Education, Nagpur
Venue	Central India Women's College of Education seminar hall
Name of the Speaker	Dr.S.M.Rajan,Central India College of Law
Date of Activity	16/03/2022
Objectives	To provide information to the individual regarding his potentialities. To help the individual to gain experiences which will help him in making free and wise choices
In Charge	Asst Prof Shardh Thakre
Number of Participant	All Students
Brief Report on Activity	The aim of the activity is to help the individual to develop an attitude towards work. The invited guest Dr.S.M.Rajan introduced about vocational career. The activity has been conducted under the supervision of Principal.
Photograph of Activity	



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CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION

SNDT, B.ED

ENHANCING PROFESSIONAL CAPACITIES

EPC 1

I MICRO - TEACHING

NAME OF THE STUDENT: - ESHA GOEL
MEDIUM: - ENGLISH ROLL NO: - 4
METHODS: - SCIENCE

FIRST YEAR

2020 - 2022

SHREEMATI NATHIBAI DAMODAR THACERSEY

WOMEN'S UNIVERSITY

MUMBAI

MSMGVBS

Central India Women's College Of Education,

Godhani, Nagpur

INDEX FOR MICRO LESSONS

Name ESHA GOEL

Year - 20²⁰17-20²²18

Roll No. 4

No.	Date	Name Of the skill		Signature
1	15/03/2021	Black Board Writing-1	Teach	Esha Goel
			Reteach	Esha Goel
2	16/03/2021	Black Board Writing-2	Teach	Esha Goel
			Reteach	Esha Goel
3	17/03/2021	Set Induction-1	Teach	Esha Goel
			Reteach	Esha Goel
4	18/03/2021	Set Induction -2	Teach	Esha Goel
			Reteach	Esha Goel
5	19/03/2021	Stimulus Variation -1	Teach	Esha Goel
			Reteach	Esha Goel
6	20/03/2021	Stimulus Variation-2	Teach	Esha Goel
			Reteach	Esha Goel
7	22/03/2021	Explanation-1	Teach	Esha Goel
			Reteach	Esha Goel
8	23/03/2021	Explanation-2	Teach	Esha Goel
			Reteach	Esha Goel
9	24/03/2021	Questioning-1	Teach	Esha Goel
			Reteach	Esha Goel
10	25/03/2021	Questioning-2	Teach	Esha Goel
			Reteach	Esha Goel
11	26/03/2021	Integration-1	Teach	Esha Goel
			Reteach	Esha Goel
12	27/03/2021	Integration-2	Teach	Esha Goel
			Reteach	Esha Goel

Shikhal

Principal Signature



S
Lecturer Signature

Shikhal
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Nagpur

Central India Women's College Of Education,

Godhani ,Nagpur.

MICRO TEACHING

BLACK BOARD WRITING SKILL

Name of Student ESHA GOEL

Roll No. 4

Std: VII

Date: 15/03/2021

Unit: SCIENCE

Teach/Reteach: Teach

Date: 10.5.21

Subject: Science

class
- VII

Day: Monday

Topic: Water Cycle



EVAPORATION → LIQUID TO GAS

CONDENSATION → GAS TO LIQUID

PRECIPITATION → RAINFALL

Date:

Signature of The Observer:



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Godhani , Nagpur.

MICRO TEACHING

BLACK BOARD WRITING SKILL

Evaluation Sheet

Name of Student ESHA GOEL

Roll No. 4

Subject : SCIENCE

Class: VII

Unit : WATER CYCLE

Subunit: _____

Time : 5 min

Date: 15/03/2021

1) Handwriting

• Legibility OK

• Clarity OK

• Size OK

• Space between letters OK

• Space between words OK

2) Writing Speed OK

3) Use of colored chalk and underlining NO

4) Grammatical Correctness Yes.

5) Sketching- Correctness, Proportionate, Appropriate Titles

..... OK

6) Organization of content in the available space good

7) Selection of the contents and conciseness good

8) What did I learn? ?

Esha Goel

STUDENT SIGNATURE



[Signature]

PROFESSOR SIGNATURE

[Signature]
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Central India Women's College Of Education
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Godhani ,Nagpur.

MICRO TEACHING

BLACK BOARD WRITING SKILL

Name of Student ESHA GOEL

Roll No. 4

Std: VII

Date: 16/03/2021

Unit: WATER CYCLE

Teach/Reteach: Reteach

Date :- 10.5.21

Subject :- SCIENCE

class

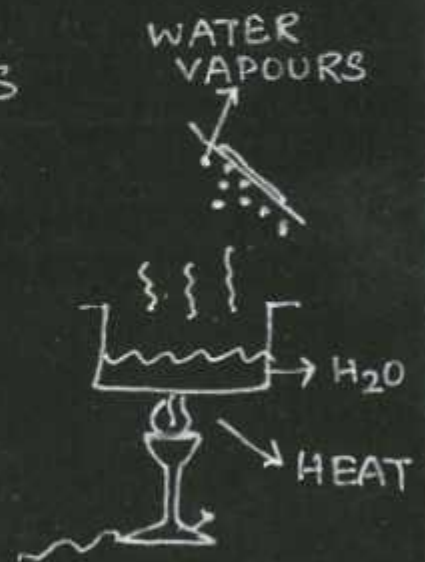
Day :- Monday

Topic :- WATER CYCLE

VII



EVAPORATION → LIQUID TO GAS
CONDENSATION → GAS TO LIQUID
PRECIPITATION → RAINFALL



Date:

Signature of The Observer:



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Godhani , Nagpur.

MICRO TEACHING

BLACK BOARD WRITING SKILL

Evaluation Sheet

Name of Student ESHA GOEL

Roll No. 4

Subject : SCIENCE

Class: VII

Unit : WATER CYCLE

Subunit: _____

Time : 5 min

Date: 16/03/2021

1) Handwriting

• Legibility *good*

• Clarity *OK*

• Size *OK*

• Space between letters *OK*

• Space between words *OK*

2) Writing Speed *good*

3) Use of colored chalk and underlining *No*

4) Grammatical Correctness *OK*

5) Sketching- Correctness, Proportionate, Appropriate Titles *OK*

6) Organization of content in the available space *good*

7) Selection of the contents and conciseness *good*

8) What did I learn? *9*

Esha Goel
STUDENT SIGNATURE

[Signature]
PROFESSOR SIGNATURE



[Signature]
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MICRO TEACHING

SET INDUCTION SKILL

Name of Student ESHA GOEL

Roll No. 4

Std: VII

Date: 17/03/2021

Unit: WATER CYCLE

Teach/Reteach: Teach

Teacher Activity	Students Activity	Components of Skill
Q1. What are the sources of water?	The different sources of water are ponds, lakes, rivers, streams, seas, oceans and wells.	Pushing questions. Activation of pre-knowledge
Q2. How does rivers, oceans etc. get water?	The rivers flow into the seas and oceans. Rivers, ponds etc. get water from rain.	through questioning
Q3. From where do we get rain?	We get rain from clouds. Water Cycle process.	
Q5. What is Water Cycle?	No response.	
Introduction of topic	:- Today we are going to learn about "Water Cycle"	

Date:



Signature Of The Observer:

(Handwritten Signature)

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Nagpur

Central India Women's College Of Education,
Godhani , Nagpur.
MICRO TEACHING
SET INDUCTION SKILL
Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5min Date: 17/03/2021

- 1) Attractive beginning : good
- 2) Provoking expected previous knowledge : good Previous knowledge
- 3) Stating importance of the contents : OK
- 4) Linking Introduction to the contents : link introduction to content
- 5) clear statement of aim : OK
- 6) Writing the title on the board : good
- 7) What did I learn?: ?

Esha Goel
STUDENT SIGNATURE

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PROFESSOR SIGNATUR



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MICRO TEACHING

SET INDUCTION SKILL

Name of Student ESHA GOEL

Roll No. 4

Std: VII

Date: 18/03/2021

Unit: WATER CYCLE

Teach/Reteach: Reteach

Teacher Activity	Students Activity	Components of Skill
Q1. What is water?	→ It is a liquid.	Posing questions
Q2. What is chemical formula of water?	→ H ₂ O	
Q3. What are the different sources of water?	→ Ponds, lakes, seas, wells, streams and oceans.	Revivification of previous knowledge through questioning
Q4. How does river get water?	→ From glaciers	
Q5. How does seas and oceans get water?	→ The rivers flow into the seas and oceans. Rivers also get water from rain.	
Q6. From where do we get rain?	→ We get rain from clouds. Water cycle process.	
Q7. What is "Water cycle"?	→ No response.	
Introduction of topic:-	Today we will learn about "Water cycle"	

Date:



Signature Of The Observer:

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Nagpur

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Godhani , Nagpur.

MICRO TEACHING
SET INDUCTION SKILL
Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5 min Date: 18/03/2021

- 1) Attractive beginning : _____ *good*
- 2) Provoking expected previous knowledge : _____ *OK*
- 3) Stating importance of the contents : _____ *OK*
- 4) Linking Introduction to the contents : _____ *OK*
- 5) clear statement of aim : _____ *OK*
- 6) Writing the title on the board : _____ *OK*
- 7) What did I learn?: _____ *9*

Esha Goel
STUDENT SIGNATURE

[Signature]
PROFESSOR SIGNATUR



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Nagpur

**Central India Women's College Of Education,
Godhani , Nagpur.
MICRO TEACHING
STIMULUS VARIATION SKILL**

Name of Student ESHA GOEL Roll No. 4
 Std: VII Date: 19/03/2021
 Unit: WATER CYCLE Teach/Reteach: Teach

Teacher Activity	Students Activity	Components of Skill
<p>Water is most important thing in our lives. It is very essential for survival. About 71% of Earth's surface is covered by water.</p> <p>Water Cycle:- Q1. What is water vapour?</p> <p>The process by which water is being circulated from one form to the other between land, oceans and atmosphere is "Water Cycle."</p>	<p>students listen carefully and takes down the notes for important topics/points</p> <p>water in its gas form is water vapour:</p>	<ul style="list-style-type: none"> → Body movement → Interaction with students. → Gestures → changes in speech pattern → eye contact → Movement around the classroom → students verbal participation



Signature Of The Observer:

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 Nagpur

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Godhani , Nagpur.

MICRO TEACHING

STIMULUS VARIATION SKILL

Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5 min Date: 19/03/2021

- 1) Appropriate Movement : Appropriate movement
- 2) Expressions : good expression
- 3) Changes in speech pattern : OK
- 4) Change in sensory focus : OK
- 5) Student's verbal participation : verbal participation
- 6) Student's active participation : active participation
- 7) Change in interaction : OK
- 8) What did I learn? : ?

Esha Goel
STUDENT SIGNATURE

Shikha
PROFESSOR SIGNATURE



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**Central India Women's College Of Education,
Godhani , Nagpur.
MICRO TEACHING
STIMULUS VARIATION SKILL**

Name of Student ESHA GOEL Roll No. 4
 Std: VII Date: 20/03/2021
 Unit: WATER CYCLE Teach/Reteach: Reteach

Teacher Activity	Students Activity	Components of Skill
<p>Water is the most important thing in our lives. It is very essential for survival. About 71% of Earth's surface is covered by water.</p>	<p>Students listen carefully to the topic and take down the notes for important topics / points.</p>	<p>→ Body movement → Interaction with students → Gestures → Changes in speech pattern → Student's verbal participation</p>
<p>Water cycle:- Q1. What is water vapour?</p>	<p>Water in its gaseous form is called water vapour.</p>	<p>→ Eye contact with students. → Movement in the classroom.</p>
<p>The process by which water is being circulated from one form to the other between oceans, land and atmosphere is "Water Cycle".</p>		

Date:



Signature Of The Observer:


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MICRO TEACHING

STIMULUS VARIATION SKILL

Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5 min Date: 20/03/2021

- 1) Appropriate Movement : *good*
- 2) Expressions : *OK*
- 3) Changes in speech pattern : *OK*
- 4) Change in sensory focus : *OK*
- 5) Student's verbal participation : *OK*
- 6) Student's active participation : *good*
- 7) Change in interaction : *good*
- 8) What did I learn? : *?*

Esha Goel

STUDENT SIGNATURE

ES

PROFESSOR SIGNATURE



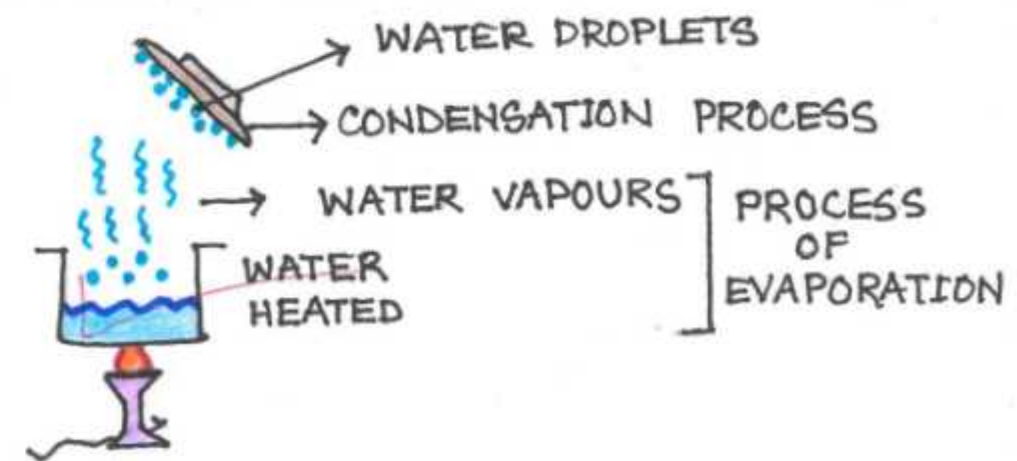
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Central India Women's College Of Education
Nagpur

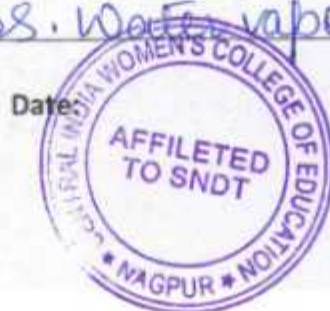
Central India Women's College Of Education,
Godhani , Nagpur.
MICRO TEACHING
EXPLANATION SKILLS

Name of Student ESHA GOEL Roll No. 4
Std: VII Date: 22/03/2021
Unit: WATER CYCLE Teach/Reteach: Teach

Teacher Activity	Students Activity	Components of Skill
<p>Water is the most important thing in our lives. It is very essential for survival about 71% of Earth's surface is covered by water.</p> <p>Water cycle :- Q. what is water vapour?</p> <p>The process by which water is being circulated from one form to other between oceans, land and atmosphere is "Water cycle". Water evaporates from water bodies to form water vapours. Water vapours</p>	<p>Students listen the topic and take down notes for important points.</p> <p>Water in its gaseous form is water vapour.</p>	<p>Blackboard work.</p> <p>Experiment on how water vapours are formed. Explained evaporation and condensation</p>



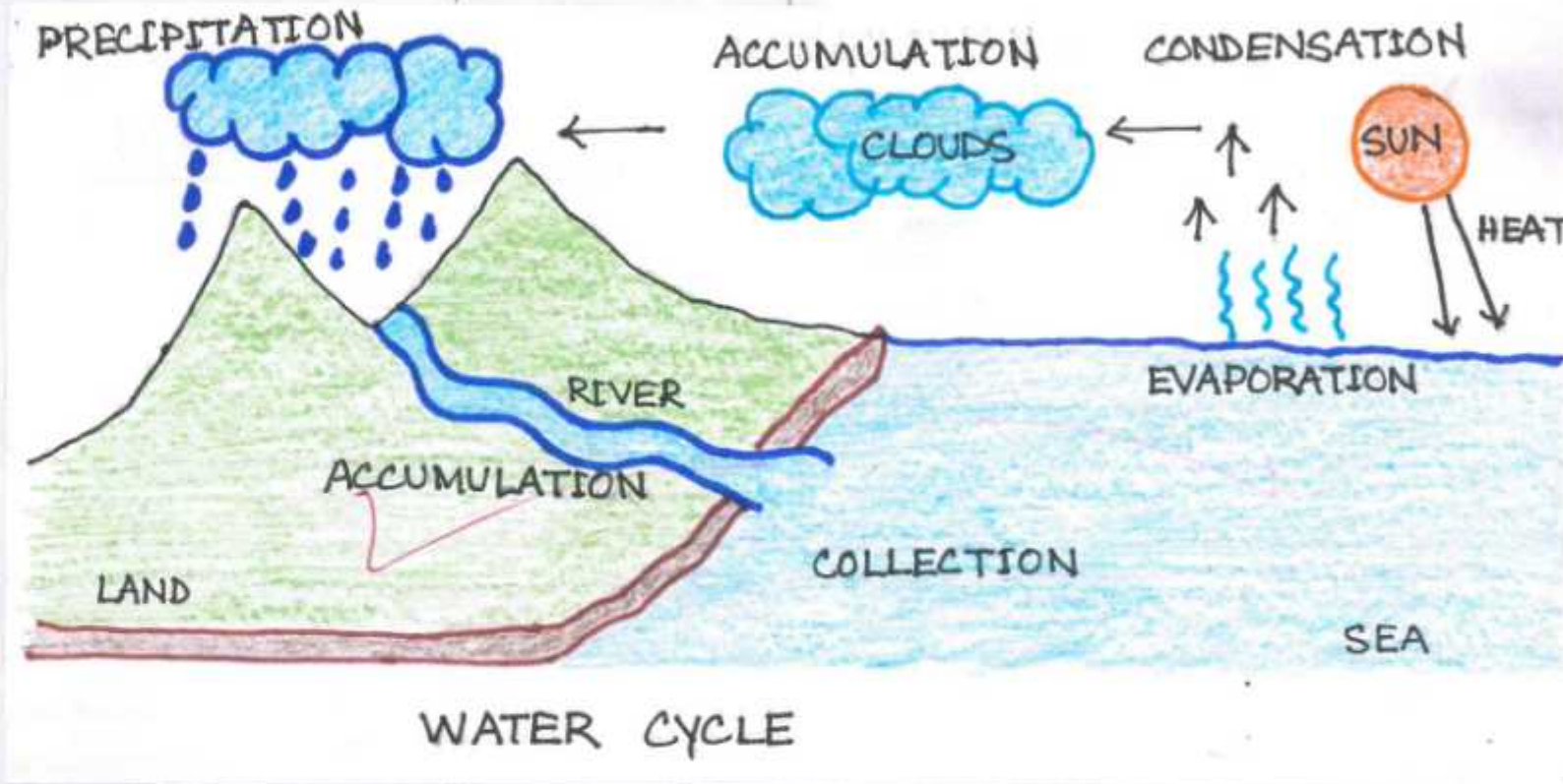
EVAPORATION AND CONDENSATION



Teacher Activity	Students Activity	Components of Skill
accumulates to form clouds. This process is called "accumulation". When clouds become heavier with water vapours, rainfall occurs and this process is called "precipitation" and rain again flows into rivers etc.	Students listened and understood the concept.	Explained by drawing diagram of water cycle and showing chart.

his cycle continues to form "Water Cycle" steps in Water Cycle are:-

1. Evaporation
2. Condensation
3. Accumulation
4. Precipitation
5. Collection.



Date:



Signature of the Observer:

[Handwritten Signature]

Shikha
PRINCIPAL
Central India Women's College Of Education,
Nagpur

**Central India Women's College Of Education,
Godhani , Nagpur.
MICRO TEACHING
EXPLANATION SKILLS
Evaluation Sheet**

Name of Student ESHA GOEL Roll No. 4
 Subject : SCIENCE Class: VII
 Unit : WATER CYCLE Subunit: _____
 Time : 7 min Date: 23/03/2021

- | | |
|---|------------------------------------|
| 1) Pre-explanatory statement: ----- | good |
| 2) Example - Rule - Example: -----
<i>उदाहरण - नियम - उदाहरण</i> | excellent explanation with example |
| 3) Fluent Narration: -----
<i>एकत्रुत कथन</i> | good |
| 4) Appropriate use of Links: -----
<i>सिद्धांतों के संबंधित उदाहरण</i> | OK |
| 5) Use of audio visual aids: -----
<i>शुद्ध-दृश्य साधनों का उपयोग</i> | OK |
| 6) Planned repetition: -----
<i>सिद्धांतों का दोहराव</i> | OK |
| 7) What did I learn? : -----
<i>मैंने क्या सीखा ?</i> | 9 |

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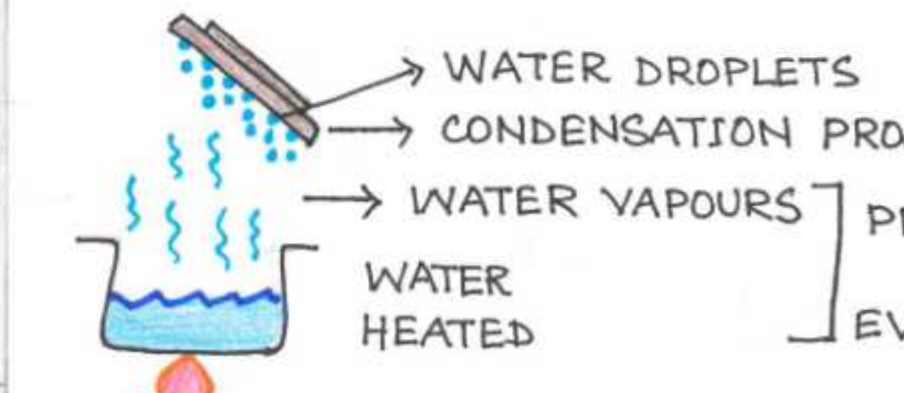
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**Central India Women's College Of Education,
Godhani , Nagpur.
MICRO TEACHING
EXPLANATION SKILLS**

Name of Student ESHA GOEL Roll No. 4
 Std: VII Date: 23/03/2021
 Unit: WATER CYCLE Teach/Reteach: Reteach

Teacher Activity	Students Activity	Components of Skill
<p>Water is the most important thing in our lives. It is very essential for survival about 71% of Earth's surface is covered by water</p> <p>Water cycle:- Q. what is water vapour?</p> <p>The process by which water is being circulated from one form to the other between oceans, land and atmosphere is known as "Water Cycle" water evaporates from one form to the other from water bodies to form vapours</p>	<p>students listen carefully and notes down the important points.</p> <p>Water in its gaseous form is water vapour</p>	<p>Blackboard work</p>  <p>Experiment on how water vapour is formed explained evaporation and condensation</p>
		 <p>EVAPORATION AND CONDENSATION</p>

Date:



Central India

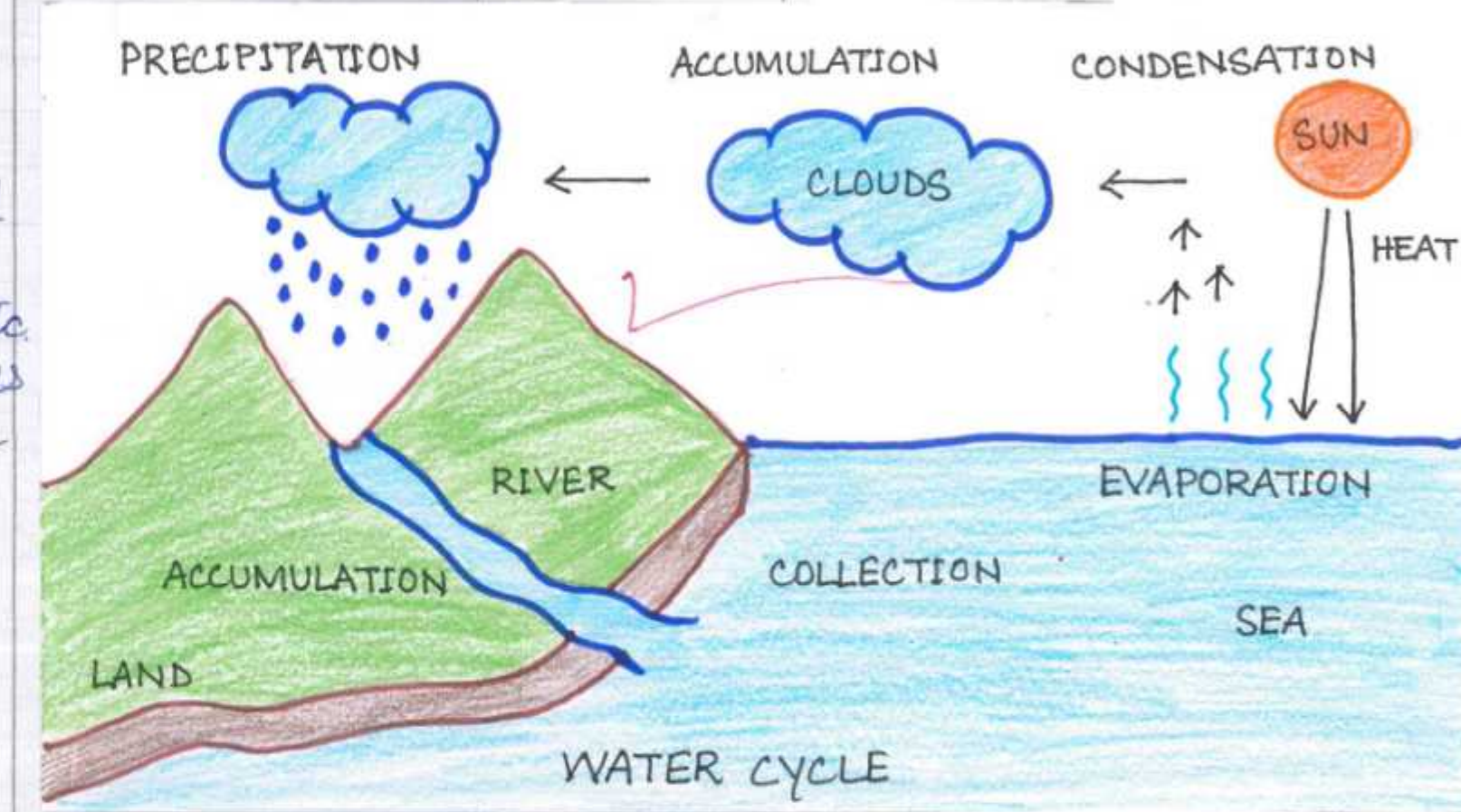
Teacher Activity	Students Activity	Components of Skill
It accumulates to form clouds. This process is called "accumulation". When clouds become heavier with water vapours, rainfall occurs and this process is called "precipitation" and rain again flows into rivers, ponds etc. This cycle continues to form Water Cycle. So steps in Water Cycle are:-	Students listened and understood the concept.	Explained by a drawing and chart of "Water Cycle"

1. Evaporation
 2. Condensation
 3. Accumulation
 4. Precipitation
 5. Collection

Plan repetition :-

Q1. What is Water Cycle?

Q2. What are the steps in water cycle?



Evaporation of water leading to condensation and precipitation - Water Cycle

Steps are -
 1. Evaporation 2. Condensation
 3. Accumulation 4. Precipitation
 5. Collection

Date:



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MICRO TEACHING
EXPLANATION SKILLS
Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 7 min Date: 23/03/2021

- 1) Pre-explanatory statement: ----- good.
- 2) Example – Rule – Example: ----- OK
- 3) Fluent Narration: ----- OK
- 4) Appropriate use of Links: ----- good
- 5) Use of audio visual aids: ----- OK
- 6) Planned repetition: ----- good.
- 7) What did I learn? : ----- 9

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Central India Women's College Of Education,
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MICRO TEACHING
QUESTIONING SKILL

Name of Student ESHA GOEL Roll No. 4
 Std: VII Date: 24/03/2021
 Unit: WATER CYCLE Teach/Reteach: Teach

Teacher's Activity	Student's Activity	Components of Skill
Q1. What is evaporation?	Evaporation is the process of changing of liquid to its gaseous form.	Encouraging each child to answer and boost their confidence level to answer properly.
Q2. What do you mean by condensation?	The process of changing a gas into its liquid state is condensation.	
Q3. What is precipitation?	Dropplets of water joins together to form clouds. When clouds become heavier they fall as rain which is known as precipitation.	
Q4. What are the steps		

Date:

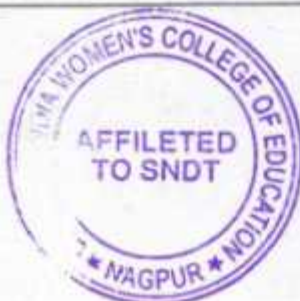


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Teacher Activity	Students Activity	Components of Skill
steps involved in water cycle?	<ol style="list-style-type: none"> 1. Evaporation 2. Condensation 3. Precipitation 4. Collection 	
Q5. What percentage of Earth's surface is covered by water?	71% of Earth's surface is covered by water.	
Q6. Is water cycle a natural process?	yes it is a natural process.	
Q7. What is the water cycle powered by?	The sun	
Q8. Precipitation occurs in which form?	Rain, snow, hail and sleet.	
Q9. How are clouds formed?	condensed droplets of water join together around tiny dust particles to form clouds	
Q10. Is rate of evaporation and precipitation same and balanced?	yes. It is balanced	

Date:



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MICRO TEACHING
QUESTIONING SKILL
Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5 min Date: 24/03/2021

- 1) Clear and appropriate wording : good
- 2) Clarity in asking : OK
- 3) Relevant to the content : good
- 4) Proper sequence : OK
- 5) Thought provoking : good
- 6) Well distributed : OK
- 7) Sufficient time given for student answer : good
- 8) Appropriate response to the answer : OK
- 9) What did I learn? : 9

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MICRO TEACHING
QUESTIONING SKILL

Name of Student ESHA GOEL

Roll No. 4

Std: VII

Date: 25/03/2021

Unit: WATER CYCLE

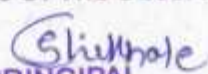
Teach/Reteach: Reteach

Teacher's Activity	Student's Activity	Components of Skill
Q1. What percentage of Earth's surface is covered by water?	71% of Earth's surface is covered by water.	Encouraging each child to answer and boost their confidence level to answer properly.
Q2. What is evaporation?	Evaporation is the process of changing of liquid to its gaseous form.	
Q3. What do you mean by condensation?	The process of changing of gas to its liquid state is known as condensation.	
Q4. What is precipitation?	Droplets of water joins together to form clouds. When clouds become heavier they fall as rain which is precipitation.	

Date:



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Teacher Activity	Students Activity	Components of Skill
Q5. What are the steps involved in water cycle?	The steps are :- 1. Evaporation 2. Condensation 3. Precipitation 4. Collection	
Q6. Is water cycle a natural process?	Yes. It is a natural process.	
Q7. What is water cycle powered by?	The sun	
Q8. Precipitation falls in which forms?	Rain, snow, hail and sleet.	
Q9. How are clouds formed?	Condensed droplets of water joins together around tiny dust particles to form clouds.	
Q10. Is rate of evaporation and precipitation same and balanced?	Yes. It is balanced.	

Date:



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MICRO TEACHING
QUESTIONING SKILL
Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5 min Date: 25/03/2021

- 1) Clear and appropriate wording : appropriate wording
- 2) Clarity in asking : clarify
- 3) Relevant to the content : Relevant to the content
- 4) Proper sequence : OK
- 5) Thought provoking : OK
- 6) Well distributed : good
- 7) Sufficient time given for student answer : OK
- 8) Appropriate response to the answer : OK
- 9) What did I learn? : 9

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MICRO TEACHING

INTEGRATION OF SKILL

Name of Student ESHA GOEL

Roll No. 4

Std: VII

Date: 26/03/2021

Unit: WATER CYCLE

Teach/Reteach: Teach

Teacher Activity	Students Activity	Components of Skill
Q1. what is water ?	→ It is a liquid.	Set induction
Q2. what is chemical formula of water?	→ H ₂ O	skill
Q3. what are the different sources of water ?	→ Rivers, lakes, ponds, seas, oceans, wells and streams	→ probing questions.
Q4. How does river get water ?	→ From glaciers. Rivers get water from rain also.	
Q5. How does seas and oceans get water ?	Rivers flow into the seas.	
Q6. From where do we get rain ?	We get rain from clouds. Water cycle process.	statement of the aim.
Q7. what is water cycle ?	no response	
water is the most important thing in our lives. It is	students listen carefully	Explanation skill.

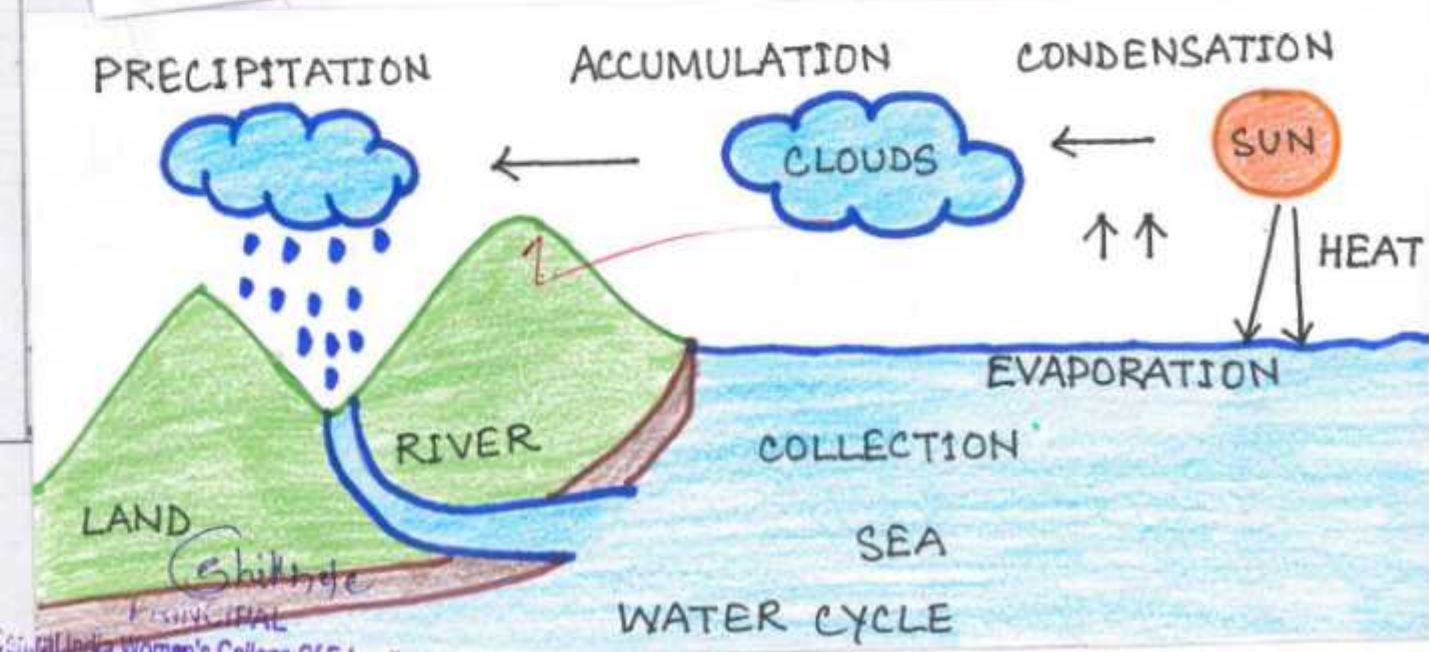
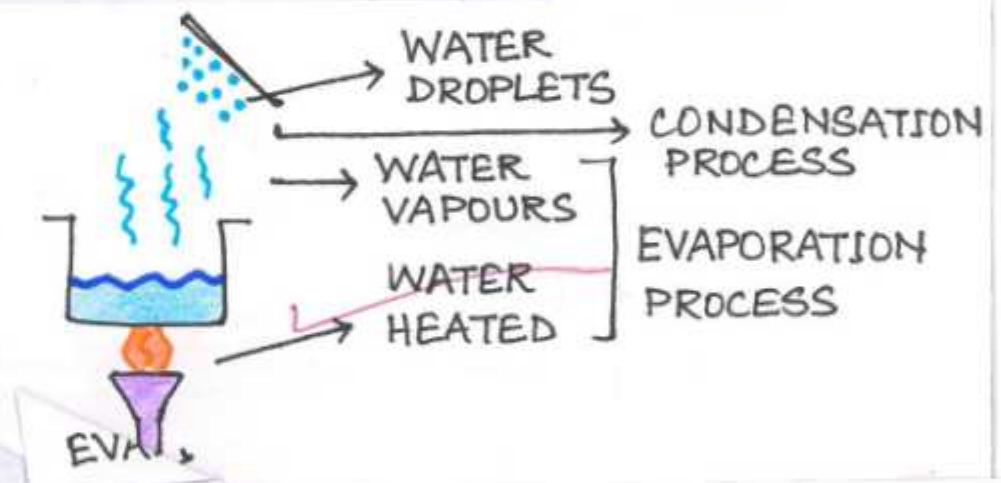
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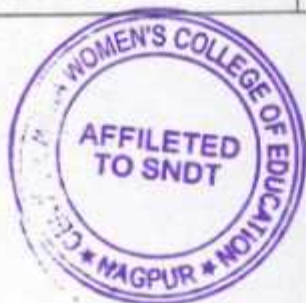
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Teacher Activity	Students Activity	Components of Skill
<p>essential for survival 71% of Earth's surface is covered by water</p> <p>Water Cycle :- Q1. what is water vapour?</p> <p>The process by which water is being circulated ... is known as water cycle. Water evaporates from water bodies to form vapours. It accumulates to form clouds and heavy clouds falls as rain.</p> <p>Steps of water cycle are :- 1. Evaporation 2. Condensation 3. Accumulation 4. Precipitation 5. Collection.</p> <p>Plan Repetition :- Q1. what is water cycle?</p>	<p>water in gaseous form is water vapour.</p>	<p>stimulus variation skill.</p> <p>Interaction with student Practical experiment on evaporation condensation explanation by chart.</p>



Teacher Activity	Students Activity	Components of Skill
	and precipitation is water cycle.	
Q2. What are the steps in water cycle?	→ 1. Evaporation 2. Condensation 3. Precipitation 4. Collection	
Q3. What is water cycle powered by?	The sun	
Q4. Is water cycle a natural process?	yes. It is natural process.	
Q5. What percentage of earth's surface is water?	71%	
Q6. What is condensation?	changing of gas to its liquid form.	
<p>HOMework:- → make project or model on water cycle.</p>		Project work.

Date:



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MICRO TEACHING
INTEGRATION OF SKILL
Evaluation Sheet

Name of Student ESHA GOEL Roll No. 4
Subject : SCIENCE Class: VII
Unit : WATER CYCLE Subunit: _____
Time : 5 min Date: 26/03/2021

1) Appropriate use of skill

- Black Board Writing : _____ *good.*
- Reading/Explanation : _____ *explanation.*
- Question : _____ *good.*
- Stimulus variations : _____ *OK*

2) Appropriate proportion of skill : _____ *OK*

3) Appropriate sequence of skill/Appropriate Integration : _____ *good*

4) Anything worth nothing : _____ *good.*

5) What did I learn? : _____ *?*

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Appendix- II

CENTRAL INDIA WOMENS COLLEGE OF EDUCATION

GODHANI, NAGPUR

SNDT WOMEN'S UNIVERSITY, MUMBAI

MICRO TEACHING

Micro Teaching



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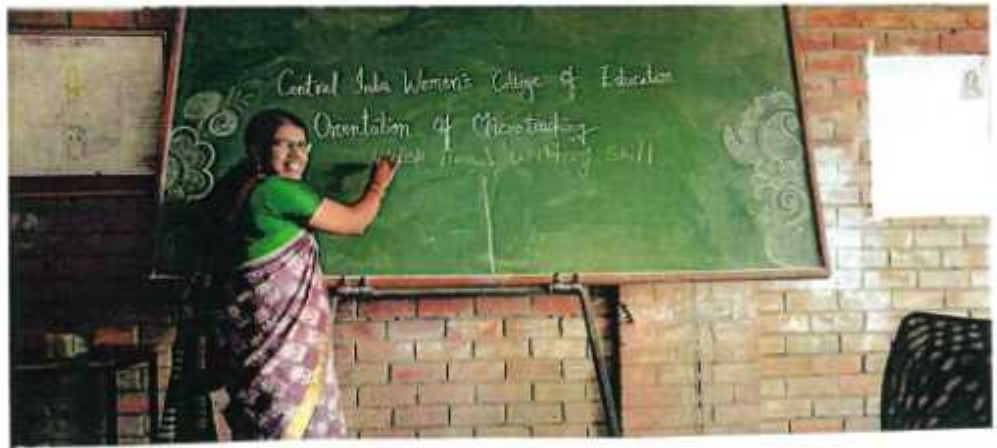
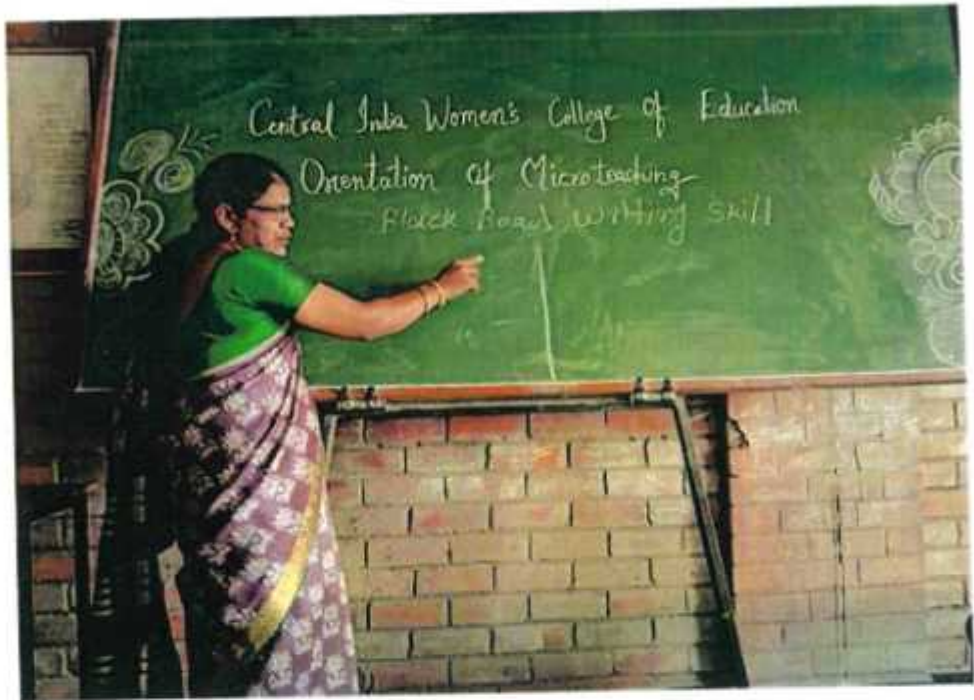
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Shikhal
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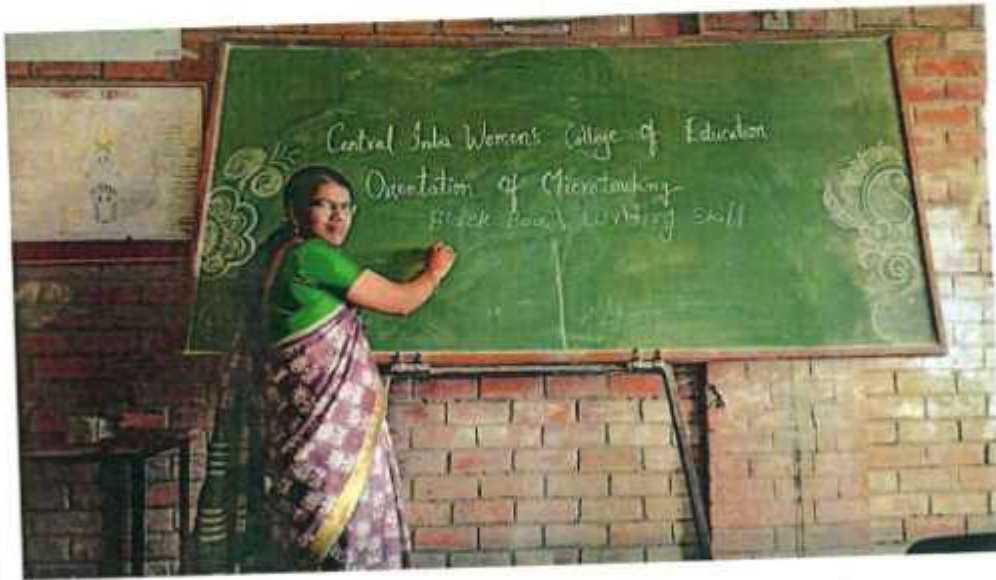
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Shilpa
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